

Curriculum subjects

The following is intended to provide parents/carers with a brief outline of your child's learning opportunities this half term. If you have any concerns or queries or would like to speak to me at any time please feel free to contact me.

PSED/SEAL

The focus this half term is 'Getting on and falling out'. This theme focuses on developing children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (with a focus on anger) and social skills.

Communication and Language

The children will be engaging in small group and whole class speaking and listening activities. We will introduce 'talk partners' to the class which helps the children to generate ideas with a partner whilst engaging in a group activity. Our topic this half term will involve investigative activities so we will be focussing on generating good questions.

Literacy

Phonics

This half term we will be working on Phase 2 of Letters and Sounds which introduces the first set of phonemes and supports children in learning to segment and blend in order to begin to read and write simple words. The children will also begin to learn to read the first sets of high frequency words. Phonics sessions are short, fast pace and daily and include a mixture of whole class teaching, small group work and independent activities.

Reading

Children will be grouped for weekly guided reading sessions (these groups will change as children make progress). The children are now bringing home books to share. As the children progress with phonics they will begin to read simple words by sounding each letter and blending the word. When you are sharing books with your children encourage them to do this and point out any phonemes they recognize. Each child now has a pot of high frequency words to practice reading at home and in school.

Writing

This term the children will experience a lot of mark making activities and will begin to concentrate on letter formation, particularly the letters in their own names. The children will also be beginning to use their phonics to help them spell simple words and label pictures using the initial sound from the word.

Mathematics

During our maths sessions we will be starting to look at pattern and shape, basic calculation using practical methods and using money in role play. In addition to this the children will take part in a short 'maths meeting' which focusses on mental and

oral mathematics including; counting, calculations, time and days of the week. We will begin to use a programme called Ten Town which will support the children in accurate counting and formation of numbers.

Understanding of the World

This half term the children will be working in groups to design and make a boat to help the gingerbread man across the river. We will also be baking and decorating our own gingerbread men. We will be using investigative skills to find out what would happen to the gingerbread man if he fell into the river.

Expressive Art and Design

The children will be exploring texture and colour by making a range of art and craft pieces linked with our topic work. The children will also be using a range of materials when involved in Christmas and winter crafts. They will have the opportunity to learn a new song and a dance for the Nativity play and will be playing in the role play 'bakery'. Mrs Cockroft will be taking the children for a music lesson on Thursday afternoons.

Religious Education

This half term we will be learning about the Christmas story to support the children in their understanding of the Nativity. We will be looking at the acts of giving and saying thank you, as well as how Christmas is celebrated around the world. We will also be learning about the Hindu festival of Diwali in a celebration afternoon.

Topic

Our topic this half term will be 'The Gingerbread Man'. We will be learning to retell the story and using props and puppets to support us. The role play area will be set up as a bakery and the In addition the children will have the opportunity to engage in lots of winter and Christmas crafts.



Physical Development

This term we will focus on basic throwing and catching skills. In the classroom we will be working on letter and number formation. The children will be taking part in daily games and activities focussed on developing their fine and gross motor skills.

Other Information

Home Learning

Please work with your child regularly on their number cards and high frequency word pots.

Core Learning Values

This half term we will focus on the key skill of team work. Through their Forest School sessions the children will be working in teams to complete activities and eventually create decorations to be sold at the Christmas fair.

PE

Your child will need a named kit and suitable footwear. Miss Prosser will take the class for outdoor PE on a Thursday afternoon and we will also have an indoor session on a Friday morning.

Dates for your diary:

3/11/17- School Disco

13/11/17- Anti-Bullying Week

16/11/17- Friends meeting

17/11/17 Non-Uniform Day- bring in something for the Christmas Tombola

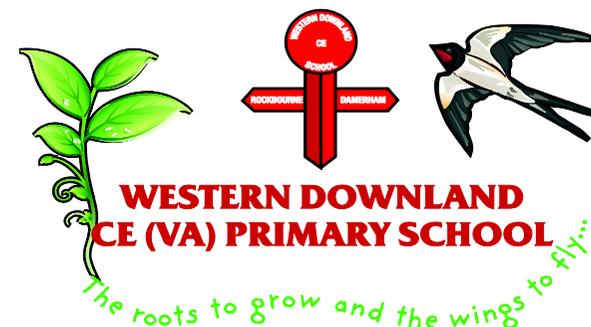
24/11/17- Children in Need fundraising day (info to follow)

1/12/17- Christmas Fair 5-7pm

13/12/17 Christmas Service

15/12/17- Christmas Lunch

21/12/17- Last Day of Term



Rainbow Class

Curriculum Newsletter

Autumn 2 Term 2017

Topic: The Gingerbread Man

Mrs Mace