

## Curriculum Learning

*Over the next half term your children will be working hard to achieve new learning targets. I hope they have an enjoyable time in the classroom and you enjoy seeing your child work with enthusiasm. I have high expectations for each child and would like to work in partnership with parents and carers. So, if you have any comments about your child's learning, please get in touch.*

### English

#### **Phonics and Spelling**

We will continue working through the Year 2 Common Exception Word List and will revisit the use of apostrophes in contracted words e.g. don't, can't, didn't and homophones. We will also focus on adding suffixes to the end of words such as -ing, -ed, -es, -er, -est and -y to verbs and adjectives e.g. happier, happiest, hitching, hiked, hiker. The next challenge is to add the ending -ation e.g. information, preparation, admiration and creating adverbs adding -ly e.g. usually, comically, finally.

#### **Reading**

We are focusing on written reading comprehension this half term. Please ask your children to explain the meanings of words to check their understanding. Ask your child to explain a story plot and what happened to the different characters. It is also useful to look at links between other books the children might have read. e.g. are the books written by the same author, do they know a book with the same setting, has the book been made into a film. Also, encourage your child to read a range of information with you e.g. recipes, labels on food products, posters, instructions, weather charts.

#### **Writing and Grammar**

We will continue improving our writing by ensuring sentences are punctuated appropriately and our handwriting is neat and correctly formed. To link to our topic on Explorers, we will be looking at the features of non-fiction texts, including the contents page, glossary, index. We will be writing our own non-fiction fact-files on dinosaur discoveries, including headings and sub-headings, use of similes and adjectives for descriptions. Please look out for these as you read non-fiction books with your child. They will be needing to do some research on dinosaurs or animals for homework, ready to write their fact-file. We will then go on to look at poetry for the second part of this term. We will continue focusing on grammar and punctuation, revising their use of grammatical terminology, ready for the SPAG test in May.

## Mathematics

This term we will continue with our daily mental maths sessions followed by our maths lessons where we will be focusing on:

- counting in steps of 2,3 and 5 from 0
- counting in 10s from any number forward and backward
- recognise the place value in each digit in a 2 and 3 digit number
- compare and order numbers to 100 and beyond using the same as (=), more than and less than signs
- solving problems (add, subtract, divide and multiply) using money
- practice adding and subtracting 2 digit numbers by 2 digit numbers
- learn the times tables x2, x5, x10 and division facts e.g.  $5 \times 2 = 10$  so 10 divided by 5=2 or 10 divided by 2=5
- learn to recognise, find, name and write fractions e.g.  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape or set of objects
- measure using cm and metre, length and height
- learn to tell and write the time to 5 minute intervals

### Topic (DT/Art, Computing, Geography/History)

Our topic is 'Amazing Adventurers' and the children will be learning about the lives of Christopher Columbus and Neil Armstrong. The children will be plotting key events on a timeline and discussing the achievements of these explorers. The children will also be learning about seasonal and daily weather patterns around the world. In Design technology the children may be creating their own Explorers ship. They will be designing the ship with materials they have explored during science and modifying Christopher Columbus's ship.

### Science

The children will be looking at the uses of everyday materials and working scientifically to perform simple tests, observing their results and using their observations to suggest answers to questions. The children will be exploring materials to investigate the best material for a modern day explorers ship. They will be discussing the properties of Materials and why they have chosen these materials?

### Religious Education

The children will be considering what Christians believe God is like and considering some of the parables Jesus told, such as The Lost Son and what these parables mean for Christians.

## Music

This half term, Mrs. Cockcroft will be working with Year 2 to develop their singing focusing on increased accuracy of pitch and improved diction. The children will be learning songs with a sea-faring theme including "Smuggler's lullaby", "Pirates" and "Roll the old chariot along".

## PE

The children will be developing their balance, agility and co-ordination using different equipment. They will also be participating in outdoor PE sessions which will incorporate hockey, tennis, basketball and football skills. They will be learning to work co-operatively with others in a team. They will be developing their ability to throw, bounce, kick and catch using different equipment consistently and accurately. They will learn to pass and receive with increasing speed.

## SEAL/PSHE

The children will be learning how to set, achieve and evaluate goals. They will understand how to set steps to achieve goals and consider that sometimes goals need to be changed. Each week, we will continue selecting a 'Special Person' and join in circle time to consider how that person is a special friend.

## Core Learning Values

Please continue to encourage independence from your children; they should be dressing themselves in the mornings, organising their belongings in school, changing their reading books and settling into Early Bird activities by themselves. Allowing them to start doing these things independently will prepare them well for moving up to the juniors in September.

## Other Information

If any relatives or friends would like to share their travel adventures with the class that would be much appreciated. The visit would only need to be 15 minutes and include photographs or artefacts.

Please continue to encourage your child to read for a minimum of 20 minutes daily and record in their Reading Records at least 3 times a week.

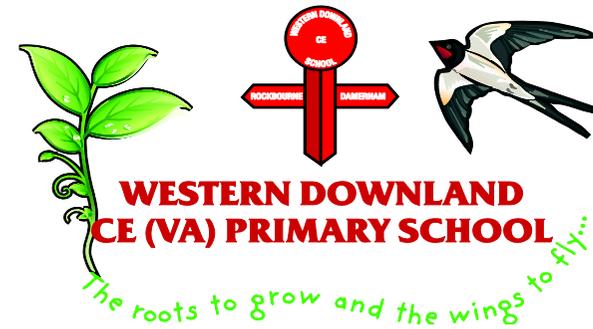
## Dates for your diary:

**Week beginning 13<sup>th</sup> March** - Science

**Wednesday 22<sup>nd</sup> March** - Parent's SATs meeting 6.30pm.

**Thursday 6<sup>th</sup> April (am)** - Easter Service

**Thursday 6<sup>th</sup> April (tbc)** - topic landing for parents 2.30pm



**Year 2 Class**

**Spring Term 2**

**Mrs Clare Worsfold**