

Curriculum subjects

Over the next half term your children will be working hard to achieve new learning targets. We hope they have an enjoyable time in the classroom and you enjoy seeing your child work with enthusiasm. We have high expectations for each child and would like to work in partnership with parents and carers. So, if you have any comments about your child's learning, please get in touch.

Mathematics

In maths lessons, we will be focusing on improving the speed and accuracy at which we recall facts including:

- addition and subtraction facts for all numbers up to 20
- doubles and halves to 20
- multiplication facts for the 2, 5, 10 and 3 times tables and related division facts
- recognise, find, name and write fractions of objects or quantities.

This half term, we will consolidate methods for adding, subtracting, multiplying and dividing and using these to solve problems involving numbers, measures and money. We will also continue looking at how to tell the time.

English

Spelling

We are still working through the Year 2 Spelling List and looking at using apostrophes for contracted words e.g. don't can't didn't. Some children will need to continue revisiting the first 100 key words, and ensure they are secure in spelling these.

Reading

I aim to hear each child read, in a guided group session, once a week. We are working on reading with increased pace, expression and ability to answer questions that require the children to 'read between the lines'. Most of the children are developing their written responses to reading comprehension questions. We will be looking more closely at the layout of non-fiction texts, including the use of contents, index and glossary pages. Please look out for these in the books you share at home and discuss the purpose and process of using them. The children have a colour band book they should read independently, but it is important they also choose other story, poetry and non-fiction books to share at home. Please listen to your child read daily and see me if you would like ideas to support your child when reading. Reading for pleasure is so important so please encourage your child to read what interests them, as well as their school reading books.

Writing

We will continue improving our writing by ensuring sentences are punctuated appropriately and our handwriting is neat and formed correctly. We will be increasing our stamina in writing, writing increasingly longer and more complex texts as we develop our skills. In addition, children will explore using different conjunctions (joining words such as because, so, that) and different sentence starters to make our writing more interesting.

The children will be looking at different genres of stories including traditional tales and well-known stories, linked to our topic of 'Food Glorious Food'. We will be writing character descriptions and will use exciting adjectives to describe the settings in these stories. For non-fiction writing, the children will be writing instructions and recipes.

Grammar

We will continue to look at grammatical vocabulary, including conjunctions, contractions, adverbs, expanded noun phrases and homophones. A vocabulary list will be coming home at Parent's Evening to help support your child at home.

Science

We will be learning about animals and humans, focussing around the sense of taste and our teeth - the things we need to eat. We will be asking the questions 'How do they help us to eat?' and 'Why do different animals need different teeth?' We will be learning about food chains and conducting a fair test.

Topic (DT, Art, Computing, Geography)

Our topic this half term is 'Food glorious food'. The children will be finding out more about where food comes from and what different animals eat. Our topic afternoons are going to involve lots of independent learning activities, where the children will develop their skills of resourcefulness and resilience as they tackle a number of challenges and tasks by themselves. The children will be considering their 5 senses and which body parts are used for these. We will be following the journey of chocolate from origin to our local shop. Stay tuned for more info about 'Chocolate week'!! We are also in the process of organising a trip for Years 1 and 2 linked to our topic.

Religious Education

The children will be learning about the features and symbols in Judaism. We are learning to understand how celebrating Passover helps Jews show God they value their special relationship with Him.

Music

This half term, the class will be linking their music to their class topic of 'Food Glorious Food'. The class will be focusing on structure in music and they will be developing their ability to sing in a round of 2-4 parts. The class will be singing and learning how to play 'Would you like a cup of tea?' on the glockenspiels using the correct technique. They will also be learning to sing 'Hot Cross Buns' in unison and then in a round of 2-4 parts.

PE

This half term we will be focussing on movements to music. We will learn a range of movements and balances to a range of musical styles. In small groups, the children will devise a sequence of movements to music.

SEAL/PSHE

We are looking more closely at our bodies and how to make simple choices that improve our health and well-being, including controlling diseases and road safety. This will link closely to our science topic.

Other Information

Home Learning

Thank you so much for your encouragement of your children to complete home learning activities. Particularly with spelling, it is really making a difference. Please continue to ask your child questions about the texts that they read. This helps develop comprehension skills. Discuss how maths is used in everyday life with your child eg. telling the time and using money and continue recapping number facts so your child can recall them at speed.

Core Learning Values

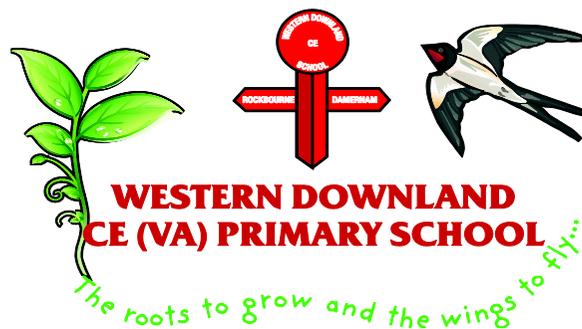
We are learning to think about the skills we need to be independent, work together, be a critical and creative thinker and be reflective in our learning. Please continue to encourage independence from your children; they should be dressing themselves in the mornings, organising their belongings in school, changing their reading books and settling into Early Bird activities by themselves. Allowing them to start doing these things independently will prepare them well for moving up to the juniors in September.

Dates for your diary:

5th February - NSPCC Safer Internet Workshop for parents 2-3pm

6th February- Safer Internet Day

9th February - last day of term



Maple Class

Spring Term 1

Topic – Food Glorious Food!

Mrs C Worsfold and Miss C Prosser