

Music

This year children in Year 3 will be taking part in the 'Listen to Me' music programme on Tuesday mornings. They will learn to play a range of instruments with a specialist visiting music teacher, Dave Brooks. Children will be learning to play brass instruments, the keyboard and African instruments. In addition to this Year 3 will be focusing on dynamics and texture in music lessons with Mrs Cockroft. They will be developing their understanding of getting louder and quieter in finer gradations, as well as recognising different combinations of layer of music. They will achieve this by listening to a variety of music, including Mussorgsky's "A Night on a bare Mountain," Holst's "Mars" and Beethoven's 6th symphony. The children will also be linking their music to their class topic of Extreme Earth and will be creating their own 'volcano' composition demonstrating texture and dynamics.

Core Learning Values

Children in Year 3 will continue to work towards Learning Journey Targets at the Rockbourne site. This term we will focus on classroom routines and orientation to the school. Children will learn how to organise personal equipment and resources in their new classroom setting, learning the expectations of them in both learning and conduct. The core learning value we will be focussing on this half term is 'Independence'.



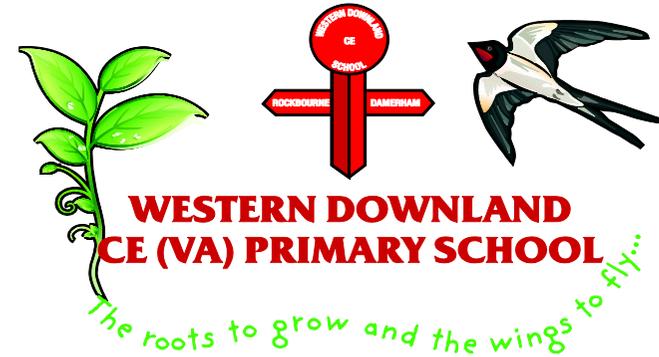
Other Information

Games kit

Monday and Friday afternoon is P.E. for which children need shorts, T-shirt and black plimsolls/trainers. For outdoor P.E, children can wear trainers and plain jogging trousers when the weather gets cold.

Home Learning

Home Learning will be set on Thursday for return the following Tuesday. This will be an English task (15 mins approx) and a Maths task (for this term there will be a focus on multiplication and division facts, 20 mins approx). Children are also expected to practise their number bonds each week. Children will also have a set of spellings to learn for testing. In addition to homework, children are expected to read for 20 minutes daily and to record their comments in their Reading Records at least 3 times a week.



Curriculum Newsletter
Year 3
Autumn Term 1 2017
Miss Savage

Curriculum Subjects

Over the next half-term your children will be working hard to achieve new learning targets. I hope they have a lovely time in the classroom and you enjoy seeing your child work with enthusiasm. I have high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.

English

To start this half term the children will write the text for a leaflet based on our topic of Extreme Earth. We will be focussing on informative texts and will begin by reading a variety of informative texts to identify the types of features these texts have in common. Moving on from this, the children will write a narrative in the form of a warning or fear tale. The children will begin this unit by studying the picture book 'Flood,' by making connections and drawing inferences. They will then compare and contrast the story with similar 'warning/fear" type stories. Drama and oral story-telling activities will prepare the children for writing their own narratives about a character who find themselves in a similar narrative. Children will be working on spelling, punctuation and grammar weekly which will be integrated into English lessons. Reading workshops will continue to take place daily, developing positive attitudes to reading and understanding of a range of texts. Weekly spelling tests will take place and will include words in the statutory Year 3 and 4 keyword lists and spelling patterns

Mathematics

We will start off this half term by reinforcing place value, moving onto addition and subtraction of 3 digit numbers, working with measures of length, mass and volume, and recognising right angles in shapes. Each day will start with a mental maths session, where children will count in multiples and will be ordering and comparing numbers to, and beyond 1000. A focus for the first half term will be recall of multiplication and division facts, so children will be tested weekly with opportunities to practise during our Early Morning Activities. Please continue to practise these with your child at home. By the end of the year children will be expected to know multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables, in addition to their number bonds to 20 and 100.

Computing

In this unit, the children will be looking at using computers and the internet safely. We will be doing this by watching videos, discussing our own thoughts and presenting internet safety rules for our classroom. We will also be using ICT to present our work in different ways, through the use of publisher, excel and word.

Religious Education

Children will be studying the Hindu festival of Divali, including the Indian story of Rama and Sita, which will link with our English topic. We will use drama and art activities to understand the significance of this festival for Hindus.

DT / Art

Children will create drawings in their sketch books, paintings and sculptures based on the work of artists from different countries, such as 'Hokusai's Great Wave', looking at natural disasters such as tsunamis, earthquakes and volcanoes to link with our topic. Over the two half terms we will also be creating our own active volcanoes to share with parents next half term.

Geography

The Year 3 and 4 topic for this term is 'Extreme Earth', focussing on tsunami, earthquake and volcano zones around the planet. Children will look at atlases to investigate where the susceptible areas are and why, and learn about how these natural disasters occur and their effects on the world and people around us.

Any parent input on our RE, Art or Geography topic would be most appreciated.

Modern Foreign Languages

The children will learn practical communication through listening, reading and writing in French, including introducing themselves and family members, how they are feeling and counting numbers. These sessions will be led by Mrs Soizic Donald.

Physical Education/Games

The children will work on passing and receiving skills, learning how to organise small games in which they practise balance, co-ordination, throwing and catching. In Indoor PE, we will practise gymnastic routines working on core balance and skills, linking into our Real PE topic of the social aspect to sports.

Personal Social Health Citizenship Education

This unit is designed to support children in settling into the Rockbourne site. By the end of this unit, children will learn to contribute to making a set of class rules to enable children to enjoy school. They will also set own personal targets and recognise and describe their own ability to share and co-operate.

Diary Dates

Welcome to Year 3 meeting- Monday 18th September

Natural History Museum- Tuesday 19th September

Harvest Festival- Friday 29th September

Parent consultations- Tuesday 3rd and Thursday 5th October