

Music

This half term the class will be linking their music with their History topic of the Ancient Greeks by learning 3 songs "It's all Greek to me", "The Olympians" and "Have you heard the story". The class will be identifying steps, leaps and repeated notes in melodies and will begin to explore different scale patterns (pitch). They will continue to explore the use of their voices as an instrument and will be developing their expression awareness.

This term, the class will also be learning the songs for their participation in the Giant Sing musical performance of "The Happy Prince" on March 14th 2017 at The Anvil, Basingstoke.

Core Learning Values

Children in Year 3 will continue to work towards Learning Journey Targets at the Rockbourne site. This term we will be focusing on our feelings. We will be exploring how we can be confident in expressing our feelings to others, and looking at how we treat others around the school.



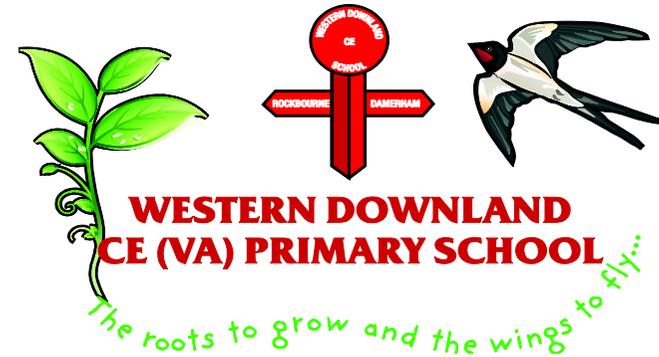
Other Information

Games kit

Monday and Friday afternoon is P.E. for which children need shorts, T-shirt and black plimsolls/trainers. For outdoor P.E, children can wear trainers and plain jogging trousers when the weather gets cold.

Home Learning

Home Learning will be set on Thursday for return the following Tuesday. This will be an English task (15 mins approx) and a Maths task (for this term it will be practising what we have been doing in lessons). Children are also expected to practise their number bonds each week. Children will also have a set of spellings to learn for testing. In addition to homework, children are expected to read for 20 minutes daily and to record their comments in their Reading Records at least 3 times a week.



Curriculum Newsletter
Year 3
Spring Term 1 2017
Miss Savage

Curriculum Subjects

Over the next half-term your children will be working hard to achieve new learning targets. I hope they have a lovely time in the classroom and you enjoy seeing your child work with enthusiasm. I have high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.

English

To link to our history topic 'It's all Greek to me,' we will be beginning our English work by writing discussion texts on whether mythical creatures should be kept as pets. We will explore a range of discussion texts and draw out the features used in order to create our own text. The children will then begin looking at the different Ancient Greek myths. We will learn one as a class, and then the children will have the opportunity to innovate this story. Individually, they will be able to then invent their own mythical story drawing upon the ideas and features we have learnt. Children will be working on spelling, punctuation and grammar weekly which will be integrated into English lessons. Reading workshops will continue to take place daily, developing positive attitudes to reading and understanding of a range of texts. The weekly spellings are taken from the National Curriculum's spellings rules for year three, and from the statutory word list that each child needs to know by the end of year 4.

Mathematics

We will start off this term by looking working with different types of measurement. We will begin by learning about length, recording in millimetres, centimetres and metres and converting between them. We will then learn about weighing in kilograms and grams, converting between the two. To end our measurement topic we will look at volume, and measuring in millilitres and litres. To consolidate this learning (and our addition, subtraction, multiplication, and division from last term) we will be solving word problems alongside this maths work. Each day will start with a mental maths session, where children will count in multiples and will be ordering and comparing numbers to, and beyond 1000. Please continue to practise these with your child at home. By the end of the year children will be expected to know multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables, in addition to their number bonds to 20 and 100.

History

Our history topic for this term is 'It's all Greek to me,' where the children will be exploring the culture, lifestyle, architecture and sport of the Ancient Greek civilisation. They will explore the question 'What have the Ancient Greeks ever done for

us?' within a series of lessons, linking the historical facts they have learnt with the present day. We have the opportunity to explore the Ancient Greeks in more depth during our trip to the British museum. The children will be linking their English learning with our topic work, in writing a mythical story.

Computing

We will continue to work through different types of coding programmes within the class. We will also be focusing on the use of Microsoft Word and Powerpoint to present our work in different ways.

Religious Education

This terms focus for RE will be Christianity, using the question 'Has Christmas lost its true meaning?' to base our investigations. We will be looking at the Christmas Story to find out what the true meaning of Christmas is to Christians. This will be an opportunity for the children to compare these beliefs to their own.

DT / Art

In art this term, we will be linking painting to our topic about the Ancient Greeks. Children will be able to explore Ancient Greek paintings and pottery and then have a go at creating some themselves.

Modern Foreign Languages

The children will consolidate and extend their knowledge of numbers and combine numbers with nouns to make simple sentences relating to age, date and birthday. They will also learn simple classroom instructions as well as how to express preference. The grammar focus will be on the gender, singular and plural of nouns. These sessions will be led by Mrs Sozic Donald.

Physical Education/Games

This term we will be combining our sport skills with Real PE, which focuses on giving children key life skills (personal, social, health and fitness, physical, cognitive and creative). Through this scheme the children will practise the fundamental movement in a variety of games and activities and learn how to apply these to any sports they might play.

Personal Social Health Citizenship Education

This unit will be all about 'Making Friends' and the children will learn new skills in order for them to progress in their social skills. They will be taught different coping strategies for when things aren't going well in friendship groups, how to recognise personal qualities, describe difficulties which may arise in friendship and how to work with others for a variety of purposes.

Diary Dates

Trip to British Museum- 13.1.17