

Music

During this half of the term, the class will be linking their music to their class topic of "Anglo Saxons and The Vikings" focusing on the musical dimensions of duration, tempo and dynamics. The class will be listening to the "Hall of the Mountain King" by Edvard Grieg and will be learning to identify and understand getting faster/slower and louder/quieter in finer gradations and will consider how the composer uses these to illustrate the composer's ideas. They will also be learning a variety of songs about Viking raiders.

Core Learning Values

Children in Year 3 will continue to work towards Learning Journey Targets at the Rockbourne site. This term we will be focusing on our feelings. We will be exploring how we can be confident in expressing our feelings to others, and looking at how we treat others around the school.



Other Information

Games kit

Monday and Friday afternoon is P.E. for which children need shorts, T-shirt and black plimsolls/trainers. For outdoor P.E, children can wear trainers and plain jogging trousers when the weather gets cold.

Home Learning

Home Learning will be set on Thursday for return the following Tuesday. This will be an English task (15 mins approx) and a Maths task (for this term it will be practising what we have been doing in lessons). Children are also expected to practise their number bonds each week. Children will also have a set of spellings to learn for testing. In addition to homework, children are expected to read for 20 minutes daily and to record their comments in their Reading Records at least 3 times a week.

Diary Dates

5th January- Topic Launch Day

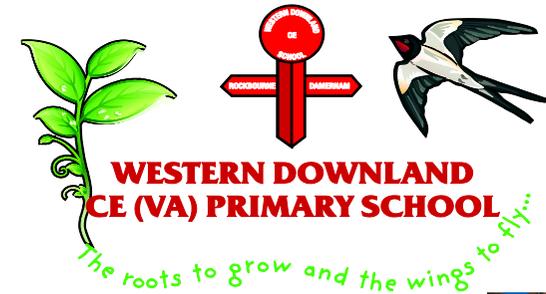
24th January- Science trip to Intech

20th and 22nd February- Parent Consultations

11th January- Friends Meeting 7pm at Churchill Arms

5th February- Parent Safer Internet Workshop from NSPCC 2pm at Rockbourne

6th February- Safer Internet Day



Curriculum Newsletter

Year 3

Spring Term 1 2018

Miss Savage

Raiders, Traders, Invaders

English

To link to our history topic 'Raiders, Traders, Invaders,' the children will begin English this term by writing recounts. We will look at various forms of a recount (newspapers, diary entries etc.) and explore the common features within this type of writing. We will be using the book 'I was there...Viking Invasion' to write our own accounts of the Viking Invasion of Britain in the form of a diary entry. Children will be working on spelling, punctuation and grammar weekly which will be integrated into English lessons. Reading workshops will continue to take place daily, developing positive attitudes to reading and understanding of a range of texts. The weekly spellings are taken from the National Curriculum's spellings rules for year three, and from the statutory word list that each child needs to know by the end of year 4.

Mathematics

We will be consolidating our learning on further multiplication and division this term. Then we will move on to working with different types of measurement. We will begin by learning about length, recording in millimetres, centimetres and metres and converting between them. We will then learn about weighing in kilograms and grams, converting between the two. To end our measurement topic we will look at volume, and measuring in millilitres and litres. To consolidate this learning (and our addition, subtraction, multiplication, and division from last term) we will be solving word problems alongside this maths work. Each day will start with a mental maths session, where children will count in multiples and will be ordering and comparing numbers to, and beyond 1000. Please continue to practise these with your child at home. By the end of the year children will be expected to know multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables, in addition to their number bonds to 20 and 100.

History

This whole Spring term our topic will be the theme 'Raiders, traders, invaders', which will include studying the Anglo-Saxons and Vikings. This topic will allow the children to step into the shoes of historians and archaeologists and investigate the question 'Were the Vikings Raiders or Traders?' We will begin by learning about the Anglo Saxons and their lives in Britain through research on laptops and books. We will then launch our enquiry, using primary and secondary sources to allow the children to draw their own conclusions about the Vikings and their true nature.

Science

As part of our exciting science topic this half term 'Sounds', children will identify how sounds are made, associating them with something vibrating through a medium. The

learning will include the human ear and its many parts. By making their own musical instruments, the children will further develop their knowledge of pitch and volume.

Computing

We will continue to work through different types of coding programmes within the class. We will also be focusing on the use of Microsoft Word and Powerpoint to present our work in different ways. Additionally, we will start to look at the internet and how to use search engines safely and effectively. The children will get a chance to explore and compare different search engines.

Religious Education

This half term we will be following the Understanding Christianity learning about Incarnation. Our focus question will be 'What is Trinity?' where children will explore the idea that God is one substance yet three persons. We will be looking at how the Father, Son and Holy Spirit are shown in Bible and the parts they play in Christian lives.

Design Technology

The children will have the opportunity to bake Anglo Saxon bread and then design and cook their own Viking soup within DT this term. We will look at different skills needed to complete these tasks and experiment with different flavours and combinations of ingredients.

Modern Foreign Languages

The children will consolidate and extend their knowledge of numbers and combine numbers with nouns to make simple sentences relating to age, date and birthday. They will also learn simple classroom instructions as well as how to express preference. The grammar focus will be on the gender, singular and plural of nouns. These sessions will be led by Mrs Soizic Donald.

Physical Education/Games

This term we will be combining our sport skills with Real PE, which focuses on giving children key life skills (personal, social, health and fitness, physical, cognitive and creative). Through this scheme the children will practise the fundamental movement in a variety of games and activities and learn how to apply these to any sports they might play.

Personal Social Health Citizenship Education

This unit will be all about 'Making Friends' and the children will learn new skills in order for them to progress in their social skills. They will be taught different coping strategies for when things aren't going well in friendship groups, how to recognise personal qualities, describe difficulties which may arise in friendship and how to work with others for a variety of purposes.

