

Music

This half term the class will be consolidating their understanding of and identifying getting louder and quieter (dynamics) in music. Linking in with their class topic "May the force be with you" the class will be listening in depth, to music with an 'electricity' theme.

This term, the class will continue to learn the songs for their participation in the Giant Sing musical performance of Oscar Wilde's "The Happy Prince" on March 14th 2017 at The Anvil, Basingstoke.

Core Learning Values

This term we will be focusing on our independence in our learning. This means coming up with steps to success ourselves, using our own initiative and beginning to think about the progress we have made and how we can get even better!



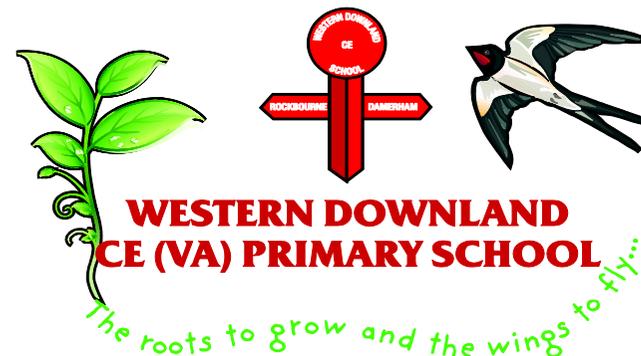
Other Information

Games kit

Monday and Friday afternoon is P.E. for which children need shorts, T-shirt and black plimsolls/trainers. For outdoor P.E, children can wear trainers and plain jogging trousers when the weather gets cold.

Home Learning

Home Learning will be set on Thursday for return the following Tuesday. This will be an English task (15 mins approx) and a Maths task (for this term it will be practising what we have been doing in lessons). Children are also expected to practise their number bonds each week. Children will also have a set of spellings to learn for testing. In addition to homework, children are expected to read for 20 minutes daily and to record their comments in their Reading Records at least 3 times a week.



Curriculum Newsletter
Year 3

Spring Term 2 2017

May The Force Be With You!

Miss Savage

Curriculum Subjects

Over the next half-term your children will be working hard to achieve new learning targets. I hope they have a lovely time in the classroom and you enjoy seeing your child work with enthusiasm. I have high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.

English

To begin our English, we will be looking at writing letters of persuasion, using the text 'The Day the Crayons Quit' as a stimulus for our writing. We will read the letters that the crayons have written and draw out different persuasive features that the children can use in their own writing. By the end of this unit children will innovate their own persuasive letter to a crayon owner, and then independently try to persuade Miss Savage to let them have a chocolate at the end of a lesson, through letter writing! Our grammar focus in this unit will be using simple, compound and complex sentences for effect and remembering to punctuate them correctly. We will then look at explanatory texts, linking to our science topic 'May the Force be with you!' The children will be writing to explain how magnets work, after an introduction to this type of writing through our 'Talk for Write' programme. Our spelling focus will be drawn from No-Nonsense spelling, where we will cover homophones and adding new suffixes.

Mathematics

We will start off this half term by exploring the topic of fractions. Children will be expected to be fluent in counting in tenths, find equivalent fractions, add and subtract fractions of the same denominator and compare fractions of the same denominator. To consolidate this learning (and our addition, subtraction, multiplication, and division from last term) we will be solving word problems alongside this maths work. We will then move onto measurement of volume, mass and money. Each day will start with a mental maths session, where children will count in multiples and will be ordering and comparing numbers to, and beyond 1000. Please continue to practise these with your child at home. By the end of the year children will be expected to know multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables, in addition to their number bonds to and within 20 and 100.

Science

Our topic for this half term is 'May the Force be with you!' where we will be looking at the different aspects of forces and magnets. We will explore how objects move on different surfaces and begin designing our own experiments to calculate the amount of friction. Our main focus point will be magnetism. We will look at how magnetic forces can act at a distance, observe how magnets attract or repel each other and other

materials, group and compare items based on magnetic properties and describe magnets having two poles.

Computing

In computing this half term we will continue looking at different programmes for coding and also begin using our Lexia programme of reading which will help us explore the different keyboard prompts of the laptop. We will extend our learning of Microsoft Word and Powerpoint, and begin to present our work using these programmes.

Religious Education

This term's focus will be on the idea of Salvation from a Christian perspective. We will be exploring this theme through the question 'Why do Christians call the day Jesus died 'Good Friday?'" This will link in with our previous terms learning on the Creation story.

DT / Art

In Design Technology this half term we will be creating wooden structures to make our own kites. We will then have a test (on a windy day) to see which kites pass the flying test!

Modern Foreign Languages

The children will consolidate and extend their knowledge of numbers and combine numbers with nouns to make simple sentences relating to age, date and birthday. They will also learn simple classroom instructions as well as how to express preference. The grammar focus will be on the gender, singular and plural of nouns. These sessions will be led by Mrs Soizic Donald.

Physical Education/Games

This term we will be combining our sport skills with Real PE, which focuses on giving children key life skills (personal, social, health and fitness, physical, cognitive and creative). Through this scheme the children will practise the fundamental movement in a variety of games and activities and learn how to apply these to any sports they might play.

Personal Social Health Citizenship Education

In this unit we will focus on the theme of 'Keeping Safe in School.' We will look at the consequences of bullying, and link the school expectations to this. We will explore how we can make our school safe and look at some potential risks within our environment.

Diary Dates

Tuesday 14th March- Giant Sing

Thursday 6th April- School Easter Service

Monday 13th- Friday 17th March- British Science week