

Music

This half term the class will be developing their understanding of binary and ternary structure in music (structure). Linking with the class topic of "Water Misbehaving", the class will be listening to music inspired by water (eg Handel's Water Suite in F) and will be composing a short piece of music demonstrating their understanding of structure. The class will also be learning "The Water Cycle Song" developing their awareness of expression.

Core Learning Values

This term we will be focusing on working together as a core learning value. We will look at this within all areas of the curriculum, but with a particular focus in our geography topic work where we will be working in teams to investigate different aspects of 'Water Misbehaving.'



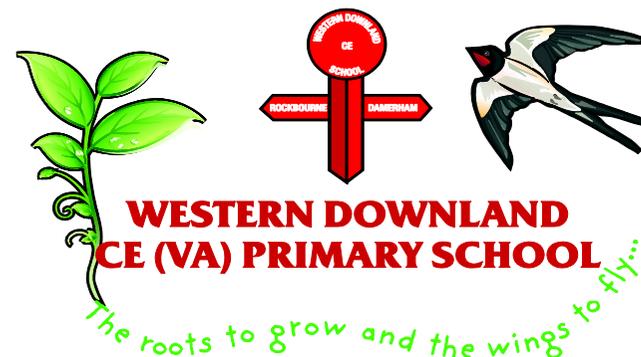
Other Information

Games kit

Monday and Friday afternoon is P.E. for which children need shorts, T-shirt and black plimsolls/trainers. For outdoor P.E, children can wear trainers and plain jogging trousers when the weather gets cold.

Home Learning

Home Learning will be set on Thursday for return the following Tuesday. This will be an English task (15 mins approx) and a Maths task (for this term it will be practising what we have been doing in lessons). Children are also expected to practise their 3,4 and 8 timestables each week. Children will also have a set of spellings to learn for testing. In addition to homework, children are expected to read for 20 minutes daily and to record their comments in their Reading Records at least 3 times a week.



Curriculum Newsletter
Year 3
Summer Term 1 2017
Water Misbehaving
Miss Savage

Curriculum Subjects

Over the next half-term your children will be working hard to achieve new learning targets. I hope they have a lovely time in the classroom and you enjoy seeing your child work with enthusiasm. I have high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.

English

To begin our English this term, we will be looking at poetry. The children will start by exploring different poems and discovering which features are used within them. To do this we will watch Michael Rosen recite some of his poems and then have a go at performing ourselves. We will look at different types of poetry using the Literacy Shed resources to help us with our learning. We will then have a go at innovating 'The Sound Collector' by Roger McGough, using our own sounds that we have collected. Children will then be given the opportunity to experiment with different styles and come up with their own poem about summer. Our next unit will fit in with our geography topic, 'Water Misbehaving.' Alongside our learning about the water cycle, children will explore the features of explanatory texts. We will look at different versions of this type of texts, and innovate our own ones using our research from geography.

Mathematics

The maths focus for this half term is money. We will begin by looking at the new pound and see how many different ways we can make a pound using the different coins. We will then explore the different mathematical calculations through the focus of money. We will then move onto volume, mass and weight. This fits in well with our 'Water Misbehaving' topic, as we will be Each day will start with a mental maths session, where children will practise the fluency, problem solving and reasoning aspects of the units we have already covered. By the end of the year children will be expected to know multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables, in addition to their number bonds to and within 20 and 100.

Science

Within our 'Water Misbehaving' topic, we will look at the science behind changing states. The children will explore this concept through planning and carrying out their own experiments. The children will think about what happens when water changes state using scientific vocabulary. We will also be looking at the science behind plants, seeing how water is transported through them, what function each part of a flower has and experimenting with these ideas.

Computing

In computing this term we will begin to look at using the internet safely to research different aspects of our geography topic 'Water Misbehaving.' We will look at different search engines, explore what terms are most useful to type in to get what we are looking for, and then compare the suitability of the different search engines.

Religious Education

This term's focus will be on the question 'How important is sharing to Sikhs?' This question will allow the children to explore how Sikh beliefs affect their ways of life and the importance they place upon sharing. This topic will give them a chance to reflect upon why sharing is important within their own lives. The children will be introduced to the Langar and see how everybody is equal when they share out the food.

DT / Art

In Art this term, we will be looking at the way different artists portray flowers. The children will explore a range of artists who use different mediums to paint sketch and draw flowers, before having a go at our own. We will focus upon water colour to link in with our topic of 'Water Misbehaving.'

Modern Foreign Languages

In French children will learn the names for main parts of the body. They will ask and answer questions about physical appearance and learn about adjectives (agreement and position).

They will be using the verbs to have and to be in French. Our phonic focus will be on oi, ou, eu. These sessions will be led by Mrs Soizic Donald.

Physical Education/Games

This term we will be combining our sport skills with Real PE, which focuses on giving children key life skills (personal, social, health and fitness, physical, cognitive and creative). Through this scheme the children will practise the fundamental movement in a variety of games and activities and learn how to apply these to any sports they might play. We will begin to play fielding games, to work upon our team building skills.

Personal Social Health Citizenship Education

In this unit we will focus on the theme of 'In someone else's shoes,' where the children will be taught that their actions affect themselves and others, and that differences and similarities arise from a number of factors.

Diary Dates

1st May- Bank Holiday Monday

26th May- Sponsored Walk