

## Music

This half term the class will be spending 2 weeks completing their water inspired compositions.

The class will then be focusing on identifying the use and purpose of layers in music heard, created and composed (texture), as well as identifying a range of non-percussion instruments by name (timbre). We will be following the music unit of work "Mystic Moments", singing two songs in simple layers (rounds) and developing fluency and accuracy of instrument playing skills.

## Core Learning Values

This term we will be focusing on reflection as our core learning values. We will discuss the different ways in which we reflect in life and use this to help us improve our attitude to learning and get the best out of our days in school.



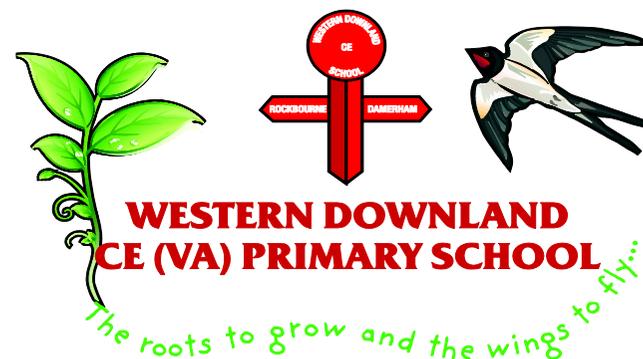
## Other Information

### Games kit

Monday and Friday afternoon is P.E. for which children need shorts, T-shirt and black plimsolls/trainers. For outdoor P.E, children can wear trainers and plain jogging trousers when the weather gets cold.

### Home Learning

Home Learning will be set on Thursday for return the following Tuesday. This will be an English task (15 mins approx) and a Maths task (for this term it will be practising what we have been doing in lessons). Children are also expected to practise their 3,4 and 8 timestables each week. Children will also have a set of spellings to learn for testing. In addition to homework, children are expected to read for 20 minutes daily and to record their comments in their Reading Records at least 3 times a week.



*Curriculum Newsletter*  
*Year 3*  
*Summer Term 2 2017*  
*Footprints from the past...*  
*Miss Savage*

### Curriculum Subjects

*Over the next half-term your children will be working hard to achieve new learning targets. I hope they have a lovely time in the classroom and you enjoy seeing your child work with enthusiasm. I have high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.*

#### English

To begin our English this term, we will be looking at writing discussion texts. The children will start by having class debates surrounding topics that they are passionate about. This will allow the children to gather ideas as to how best to introduce new ideas. The children will then learn a discussion text using the Pie Corbett actions so that they can get the feel and flow of the text. Next, the children will have a go at innovating their own text on a relevant discussion topic. In our final unit we will be consolidating our learning surrounding fiction texts from across the whole year. This will link into our history topic 'Footprints from the past...' and we will focus on the theme of 'rags to riches.' The children will also focus on setting description using the geography walks we do within our topic.

#### Mathematics

Within the final half term of the year, the children will be consolidating all the mathematical concepts they have learnt through different venues. To begin with, we will be looking at perimeter to move on from our measurement topic allowing children to explore what the best methods are to efficiently find the perimeter of different shapes. We will then do some data handling, focussing on pictograms and bar charts. This will give the children the opportunity to create their questions and collect their own data. Our last topic of the year will be geometry where the children will have the chance to explore the different properties of shape and do some 3D building with concrete resources. Each day will start with a mental maths session, where children will practise the fluency, problem solving and reasoning aspects of the units we have already covered. By the end of the year children will be expected to know multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables, in addition to their number bonds to and within 20 and 100.

#### Science

Our science topic for this half term is Light and Shadows where we will be learning about how we need light in order to see objects and that an absence of light is darkness. We will be drawing up our own questions we have about light and using scientific enquiries to try to answer these questions. Through this we will also work on

our prediction skills and begin to think about how we can make improvements to our investigations.

#### Computing

In computing this term we will continue to learn how to use the internet safely to research different aspects of our history and geography topic 'Footprints from the past...' We will look at different search engines, explore what terms are most useful to type in to get what we are looking for, and then compare the suitability of the different search engines.

#### Religious Education

This half term's focus for RE is Hinduism where we will be looking at how water, and the River Ganges, is important to the Hindu belief system. We will begin by thinking about how water is important to us personally and then link this into Hindu beliefs.

#### Modern Foreign Languages

In French children will learn the names for main parts of the body. They will ask and answer questions about physical appearance and learn about adjectives (agreement and position).

They will be using the verbs to have and to be in French. Our phonic focus will be on oi, ou, eu. These sessions will be led by Mrs Sozic Donald.

#### Physical Education/Games

This term we will be combining our sport skills with Real PE and also linking this into our practise for sports day. We will be continuing to work in teams to play different fielding games and begin our unit on different track events. We will focus on the social side to sports through our Real PE unit so we are better prepared to support our peers at sports day.

#### Personal Social Health Citizenship Education

In this unit we will focus on the theme of 'People and their work' where we will be looking at the range of jobs carried out by people they know. The children will learn about how they can develop skills to make their own contribution in the future. We will be linking this learning to our geography topic to look at the type of jobs that the Rockbourne area usually accommodates.

#### Diary Dates

7<sup>th</sup> June- Rockbourne Roman Villa trip

18<sup>th</sup> July - Sports day

14<sup>th</sup> July- Variety Show and Reports out

11<sup>th</sup> July- Listen to me Y3 music concert