

### Modern Foreign Languages

This half term children will learn about personal pronouns in French using the verb to go (aller) and adapt a song by manipulating familiar as well as new language .

### Personal Social Health Citizenship Education

This half term pupils will be given opportunities to explore different types of relationships and families including how we should treat family members and how relationships might change as we grow older. Pupils will develop skills needed for relationships such as listening, supporting and showing care and gratitude.

### Music

During this half of the term, the class will be linking their music to their class topic of "Anglo Saxons & The Vikings" and will be focusing on the musical dimensions of duration, tempo and dynamics. The class will be listening to the "Hall of the Mountain King" by Edvard Grieg and will be exploring how to use tempi and dynamics for expressive effect. They will be learning a variety of songs about Viking raiders.

### Physical Education/Games

PE this half term will be a gymnastics unit of work based shape and balance. Children will produce different shapes and balances, incorporating them into a sequence. We will also be doing a unit on tennis, focusing on strategies to attack and defend.

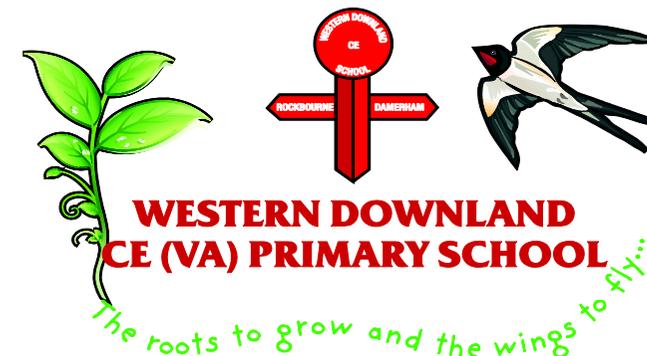
### Other Information

**Games kit**-Pupils will need their PE kits in school every Monday and Friday and since the cold weather is setting in, warm clothing is highly recommended.

**Home Learning**- This will be set on Thursday for return the following Tuesday. English task (20mins approx) Mathematics task (30 mins approx). Reading (25 minutes daily) with three comments per week in their Reading Records. (Checked every Friday).

### Dates

11<sup>th</sup> January- Friends Meeting 7pm at Churchill Arms  
17<sup>th</sup> January- Nursery Opening Parents Information Evening 6pm at Damerham  
24<sup>th</sup> January – Trip to Intech in Winchester  
5<sup>th</sup> February- Parent Safer Internet Workshop from NSPCC 2pm  
6<sup>th</sup> February- Safer Internet Day  
9<sup>th</sup> February- Last day of term



*Curriculum Newsletter*  
*Year 4*

*Spring Term 1 2018*

*Mr J Gilbert*

*Thematic Enquiry: 'Raider, Trader or Invader?'*

## **Curriculum Subjects**

*Over the next half-term your children will be working hard to achieve new learning targets. I hope they have a lovely time in the classroom and you enjoy seeing your child work with enthusiasm. I have high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.*

### **Core Learning Values**

The children will continue to work towards their targets previously set towards the end of last term. 'Critical and Creative thinking' and 'Working together' are the two key learning values which will be promoted during each lesson this term.

### **English**

We will begin the term by reading and discussing the themes in the book 'Leon and the lace Between'. Alongside this in Guided Reading, pupils will read a range of non-fiction texts on Viking and Anglo Saxon Britain. Based on the Aladdin text we studied last term, children will write exciting and descriptive settings. Children will also look at a text that persuades Vikings to join their conquest/trading expedition and then in response will write their own persuasive text. Spellings will continue to be taught both as part of the main English lesson and as separate early bird and home learning tasks each week. These include high frequency words, key words and spelling rules. Punctuation and grammar is either taught as discrete lessons or integrated into the reading/writing aspects of the English lesson. We will be extending our ability to write noun phrases, begin sentences with adverbials, use the apostrophe correctly and include a range of conjunctions in all our writing.

### **Mathematics**

We will start off this half term with a focus on multiplication and division where children will multiply 3 digit numbers by a one digit number, multiply three numbers (e.g.  $3 \times 4 \times 5$ ) and will divide 2-digit numbers by a 1-digit number with remainders. Problem solving skills will also be extended to include a wide range of contexts within all areas of mathematics. Children will be assessed formatively in order to determine the correct pitch and expectations for tasks set. Each day will start with a mental maths session. Children will count in a variety of multiples including 6, 7, 9, 25 and 1000. They will be

looking for efficient methods when adding with near doubles (e.g. 13+14), adding with near multiples of ten when adding or subtracting numbers that are close together. Pupils will continue to practise their multiplication facts. Children will also take weekly tests, where the aim is for the children to practise being able to recall multiplication and division facts instantly. Please continue to practise these with your child at home.

### **Science**

As part of our exciting topic this half term 'Sounds', children will learn what sound is and investigate what the materials which make the best mufflers or insulators of sound. By making playing with different musical instruments, the children will further develop their knowledge of pitch and volume. Children will also investigate how sounds travel by making their own string telephone.

### **History**

This amazing unit of work will get children to act as historians and archaeologists. First we will set the scene by investigating the lives of the Anglo-Saxon people, so children understand who was occupying Britain during this period. Following this we will do a six-step enquiry, investigating whether or not the Vikings were raiders, traders or invaders. Children will write a discussion text that will explore their findings from this enquiry.

### **Computing**

Our computing experiences this half term will make stop-motion animations using the ZU3d app on the iPad. Laptops and other forms of technology will be integrated into all subject areas, providing children with the opportunities to present their work in a variety of ways including using Microsoft Office.

### **Religious Education**

In this unit of work we will be furthering our studies of Judaism by exploring the question: How important is it for Jewish people to do what God asks them to do? This will focus mainly on why and how Jews celebrate Passover and keep Kashrut (Jewish food laws).

### **Design Technology**

Linking with our history unit 'Raider, trader, invader' we will explore, design and make our own breads and soups based on Roman, Anglo-Saxon and Viking recipes.

### **Art**

During this half term we will be exploring themes and techniques in Roman mosaic making. Pupils will then design a theme and make their own mosaic.