

Modern Foreign Languages

Children will learn practical communication through listening, reading and writing in French. Expressing likes and dislikes (about food and toys). They will also learn to justify opinions, learn and use numbers between 21 and 39 and describe simple prices and negatives.

Personal Social Health Citizenship Education

This half term pupils will be exploring the skills needed to be a good friend and what makes a good friend. They will be role playing challenging situations when it might be necessary to say 'no' to a friend if their behaviour is in conflict with their own values.

Music

This half term the class will be consolidating their understanding of and identifying getting louder and quieter (dynamics) in music. Linking in with their class topic "May the force be with you" the class will be listening in depth, to music with an 'electricity' theme.

Physical Education/Games

PE this half term will be a gymnastics unit of work based on receiving body weight from one part or parts to another and receiving the body weight in a controlled and safe manner. It will focus on travelling, jumping, turning and balancing. In Games, we will be working on our striking and fielding skills in rounders and cricket. Pupils will need to develop simple tactics and understand what makes good technique.

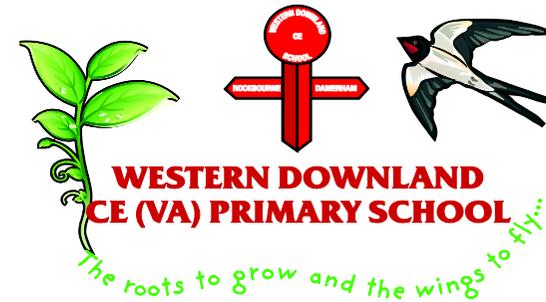
Other Information

Games kit-Pupils will need their PE kits in school every Monday and Friday

Home Learning-This will be set on Friday for return the following Wednesday. English task (20mins approx) Mathematics task (30 mins approx). Reading (25 minutes daily) with three comments per week in their Reading Records. (Checked every Friday).

Dates

2.3.17-Book Character Day and Book Fair (2 days)
13.3.17-Science and Technology Week
6.4.17-Easter Service at St George's Damerham



Curriculum Newsletter

Year 4

Spring Term 2 2017

Topic: May the force be with you!

Mrs A Guymer and Mrs R Miller

Curriculum Subjects

Over the next half term your children will be working hard to achieve new learning targets. I hope they have an enjoyable time in the classroom and you enjoy seeing your child work with enthusiasm. We have high expectations for each child and would like to work in partnership with parents and carers. So, if you have any comments about your child's learning, please get in touch.

Core Learning Values

The children will continue to work towards their targets previously set towards the end of last term. 'Critical and Creative thinking' and 'Working together' are the two key learning skills which will be promoted during each lesson this term.

English

We will begin the term with exploring the features of explanatory texts: non-fiction texts which explain a process or phenomena. Pupils will learn by heart orally a text about aliens and then write their own version of this independently. They will then explore in reading a range of explanatory texts and begin writing their own based on our thematic unit, 'May the force be with you.' During this time, the story, 'The Song of the Golden Hare' will be read to the children and then will form the basis of a second writing unit based on viewpoint in narrative. Spellings will continue to be taught both as part of the main English lesson and as separate early bird and home learning tasks each week. These include high frequency words, key words and spelling rules. Punctuation and grammar is either taught as discrete lessons or integrated into the reading/writing aspects of the English lesson. We will be continuing to write noun phrases, write in clear paragraphs, use commas in fronted adverbials, use the apostrophe correctly, vary sentence structures and include a range of conjunctions in all our writing.



Mathematics

This half term, pupils will complete their unit of work on fractions and then move onto exploring area of rectilinear shapes by counting squares and looking for relationships. After this, pupils will complete a unit of work on time. They will need to be able to:

- convert between different units of measurement e.g. hour to minute
- read, write and convert time between analogue and digital 12 and 24 hour clocks
- Solve problems converting from between different units of time.

Finally, pupils will explore decimal numbers and link these to equivalence in fractions, rounding decimals to the nearest whole number and comparing and ordering decimals up to two decimal places.

Pupils will continue to practise their multiplication facts. Children will also take weekly tests, where the aim is for the children to practise being able to recall multiplication and division facts instantly. Please continue to practise these with your child at home.

Science

This half term, much of our learning will centre on forces and magnets in our thematic unit: 'May the force be with you.' Without forces to push and pull us along, nothing on Earth or in the wider Universe would move. Forces are so important that it is almost impossible to imagine a world without them – and yet, they are invisible. We can't see them but we can feel and experience them.

Computing

Our computing experiences this half term will include exploring the ideas that computers can be connected together and input and output hardware can be attached to them. E.g. iPad, cameras, data loggers. We will then work on a basic Scratch introduction, creating Scratch Music Machine programs and the Scratch Conversation System.

Religious Education

This unit focuses on the concept of 'Salvation' and explores the question: Why do Christians call the day Jesus died 'Good Friday'? Pupils will look at the Bible's 'big story' of Creation, Fall, Incarnation, Gospel and salvation and make links between some of the stories and teachings in the Bible.

Design Technology

Let's go fly a kite! In this unit pupils will be given the opportunity to develop their understanding of frame structures and how they can be strengthened and stiffened. Children will explore the parts and shapes of kites and use this to help them when designing and making their own kites. They will then test and evaluate their kites against design criteria they have created.