

# **Curriculum subjects**

*I look forward to another term of hard work, fun and growing independence in each child, as a self-directed learner. I have high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.*

**Topic:** *Into the darkness*

## **English**

*This term we begin with a unit on narrative writing. We will learn about warning stories, and use this to lead into writing warning stories, drawing on a variety of texts about fear and the darkness. Our learning in both reading and writing will involve:*

- *Experimenting with writing for effect: how can we make the reader feel intrigue, fear and suspense*
- *Show how to make links within paragraphs to create text cohesion*
- *Write a range of complex sentences including relative clauses*
- *Developing our understanding of sentence construction and the use of more complex punctuation, and particularly the different ways in which we can create atmosphere and add detail concisely.*

*In addition to this, our non-fiction writing will be focussed on instruction and explanation texts which will be linked to our science and DT topics.*

*Our spelling focus will be on extending the range of suffixes we can work with, and handling homophones and other frequently misspelt words.*

## **Mathematics**

*The children will continue to develop their skills in:*

- *Multiplication and division as formal written methods including work on factors and multiples*
- *Applying core number skills in a variety of everyday contexts*
- *Explaining and justifying strategies used.*
- *Fractions, decimals and percentages including adding and subtracting fractions with the same denominator*

## **Science**

*We begin our topic with a short unit of work on electricity. The children will revise how to construct a circuit and will develop this by learning how to draw circuit diagrams. They will then focus on investigating how we can alter the brightness of bulbs in a circuit and explain why components*

*function differently. Next half term the children will use their skills in the construction of an electrified fairground ride.*

## **Computing**

*We will develop the skills that the children have acquired in coding through the use of Scratch, to write a program which will make their fairground ride move by linking it to the computer. Also we will look at how to communicate confidently and safely with others within and beyond their school.*

## **Religious education**

*In RE we are returning to learn more about Hinduism, with a specific focus on Brahman, and the concept of one God who is many different things.*

## **Modern Foreign Languages**

*Children will learn to talk about food and drink. They will learn to say what they eat or have eaten at school and at home by using the verbs manger and boire (to eat and drink).*

## **Physical Education/Games**

*Our focus this term is on developing ball handling skills and agility, in terms of our ability to react and respond. We will be applying these skills in the context of two ball games, Throw Tennis and Benchball. These activities also provide the opportunity to develop cognitive skills that are important to how well we can apply our physical skills.*

## **Personal, social and health education**

*We are looking at British Values this term, relating these to our own experiences and the values we see in operation in other parts of the world. After this we will link PSHE with our e-safety module in computing.*

## **Music**

*This half term the class will be learning about structure in music by studying a piece of film music called "Walking the Dog" (Promenade) by George Gershwin. The class will also be listening to other jazz/swing music by G. Gershwin and other composers.*

*The class will also investigate different ensemble combinations (timbre), through listening to Benjamin Britten's 'A young person's guide to the orchestra' and other music.*

## **Learning Skills**

The learning opportunities within our topic this term mean that we will focus in particular on Critical and Creative Thinking; Working Together will be another important strand.

## **Other Information**

### **Homework**

- 30 minutes of reading per night, to be logged in reading records at least 5 times a week. (Checked on Friday).
- Minimum 45 minutes Maths-based per week
- Minimum 45 minutes English-based per week including spellings to learn. (Approximately 5 per week)

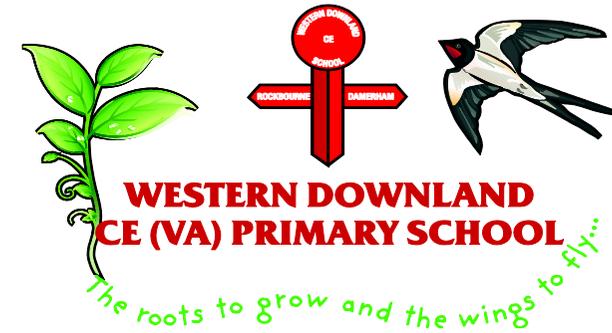
Normally, homework will be set on a Friday and then collected in on Wednesday. Homework task-sheets will be put into the children's homework books when homework is set and work will be completed in their books and handed in. It is expected that homework will be completed neatly and that due care and attention will be paid to presentation.

### **PE kit**

Your child will need a PE kit every Monday and Tuesday

### **Dates for your diary:**

- 18.1.18 Drama workshop at Trafalgar School
- 1.2.18 Tile Barn (Year 5 residential) information evening at 6pm
- 5.2.18 Safer Internet Workshop for parents
- 6.2.18-Safer Internet Day
- 20/22.2.18 Parent Consultations



**Year 5**



**Curriculum Newsletter**  
**Spring Term 1**  
**2018**

**Into The dark...**

**Mrs A Guymer**  
**Miss R O'Brien**

