

Curriculum subjects

Over the next half term your children will continue to work towards achieving their learning targets. I have high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.

Topic: Into the Dark.

English

This term we begin with a unit on narrative writing, which will be linked to our topic and will be focusing on scary stories. Our learning will involve:

- Experimenting with plot structures, including how to incorporate flashbacks effectively.*
- Identifying various language features.*
- Developing our understanding of sentence construction and the use of more complex punctuation: active and passive forms of the verb; use of colons and semi-colons, and the use of punctuation to mark boundaries between clauses.*

In addition to this, our non-fiction writing will be focussed on recounts: writing a newspaper article related to our class text and writing linked to our science.

Our spelling focus will be on the use of hyphens and the spelling rule "i before the e except after c".

Mathematics

The children will continue to develop their skills in:

- Position and direction: plotting coordinates and translating shapes.*
- Decimals and percentages: using decimals and percentages in calculations and applying our understanding to problem solving.*
- Algebra: using simple formulae; expressing missing number problems algebraically and generating linear sequences.*

Science

We begin our topic with a short unit of work on electricity. The children will revise how to construct a circuit but will develop this by learning how to draw circuit diagrams. They will then focus on investigating how we can alter the brightness of bulbs in a circuit and explain why components function differently. Then children will use their skills in the construction of a head torch.

Computing

We will develop the skills that the children have acquired in coding, through the use of Crumble, to write a program which will make their head torch by linking it to the computer. Also we will look at how to communicate confidently and safely with others within and beyond their school.

Religious education

Our learning this half-term is based around the idea of creation. We will look at the Bible's account of creation and that of scientific belief. We will study how Christians interpret the creation story and what it means to them.

Modern Foreign Languages

Children will learn to talk about food and drink. They will learn to say what they eat or have eaten at school and at home by using the verbs manger and boire (to eat and drink).

Design Technology

As part of our topic, the children will use their skills to make a head torch. In particular we will look at different switches and how they work.

Physical Education/Games

Games this term will be based around netball and the skills needed to be successful. We will practise throwing and catching and how to receive the ball in space. We will apply these skills in game situations. In indoor PE, the children will create synchronised sequences adding canon into their movements.

Personal, social and health education

We will link PSHE with our e-safety module in computing.

Music

This half term, the class will be following the music unit of work "Walking the Dog" and will focus on the musical dimensions of structure and timbre.

The class will be studying the musical structure of "Promenade" (Walking the Dog) by George Gershwin and they will be composing a short piece of music using the same structure format.

They will also be looking at the different ensemble combinations and discussing the composers' intent through listening to other music written by G.Gershwin and other jazz/swing composers.

Learning Skills

As the children begin to work towards their SATs tests in May, I will be asking the children to show even greater independence. This will be in the homework that they will complete as well as in setting their own short term learning targets in the classroom.

Other Information

Homework

- 30 minutes of reading per night, to be logged in reading records at least 5 times a week.
- Tables practice for around 5 minutes, three times a week.
- Minimum 45 minutes Maths-based per week
- Minimum 45 minutes English-based per week including spellings to learn.

Normally, homework will be set on a Friday and then collected in on Wednesday. Homework task-sheets will be put into the children's homework books when homework is set and work will be completed in their books and handed in. It is expected that homework will be completed neatly and that due care and attention will be paid to presentation.

PE kit

Your child will need a PE kit every Monday and Friday.

Dates for your diary:

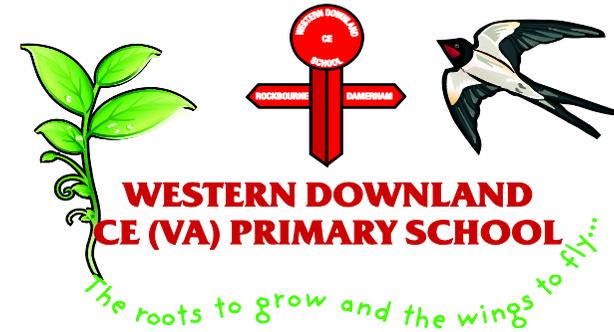
Parent information meeting on the Year 6 residential to The Hampshire Mountain Centre in Wales and SATs: Wednesday 31st January @ 6.30pm.

Parent Consultations: Tuesday 2nd and Thursday 4th February.

Nursery Opening Parents Information Evening 6pm at Damerham-17th January

Parent Safer Internet Workshop from NSPCC 2pm -5th February

Safer Internet Day-6th February



Year 6
Curriculum Newsletter
Spring Term 1
2018
"Into The Dark"

Mrs. Jackie Miller