

Curriculum subjects

I'm hoping that the summer term will allow us more opportunities for outdoor learning, across our subjects. I continue with my high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.

Topic: Crime and Punishment

English

We will be linking to our topic through using Macbeth as our text; considering the crimes and punishments that resulted in this cautionary tale. Aside from the themes of the play, it offers a rich source of inspiration for character and setting description, writing in character and poetry. Within this, we will continue to focus on core Year 5 writing skills: using a range of clause types to add detail concisely, manipulating sentence order for impact and effect and using a range of ways of linking our writing together so it flows.

In spelling, we will be revisiting the key spelling patterns for Year 5, to ensure we have both good recall and effective strategies for spelling at the point of writing.

Mathematics

The focus for the last half term of the year shifts to measurement, including the conversion between different units of measurement, calculation of perimeter and area, and working with measures of volume. We will continue to ensure we have core facts at our mental fingertips, and consolidate essential fluency in core operations.

History

We have a fascinating topic to explore in Crime and Punishment, looking at how various cultures, at different points in history, understood what constituted a crime, determined guilt or innocence, and decided what an appropriate consequence (punishment) should be. As well as developing our historical enquiry skills, it offers a thought-provoking context from which to reflect on our own concepts of fairness and justice.

Computing

We will be returning to review our understanding of how to stay safe online, and continue developing our skills using variables within computer code, to create some practical everyday applications.

Design and Technology

As our topic has a history focus, this seemed a good opportunity to do some textile-based work, designing and making footwear based on technology and techniques available during some of the historical periods we will be studying.

Science

We will be concluding our unit on Earth in Space, understanding the effect of the Earth's tilt on day length and seasons as we orbit the sun, and exploring further some of our own questions inspired by this topic

Modern Foreign Languages

In French we will continue to complement and make cross-curricular links with the children's work in Science by learning about the solar system, describing the planets and study a story of Doctor who in space (le Docteur dans l'espace).

Religious education

We will be exploring the Christian understanding of God, asking the question: What does it mean (for Christians) if God is holy and living?

Physical Education/Games

We will take advantage of the improving weather by developing athletics skills, working initially on building rhythm, balance and stamina for running-related athletics activities. In addition, we continue with our Real PE strand, developing both dynamic balance skills and the social skills of motivating, involving and collaborating with others.

Personal, social and health education

Our learning this half term will have an explicit global perspective, based around the theme of water. We will be learning about the importance of water as a resource for countries which still experience significant poverty, and considering what our responsibilities should be towards this vital resource.

Music

This half term the class will spend 2/3 lessons completing their Moonscape compositions.

The class will then be exploring and identifying a range of different scale patterns (pitch) through extending their singing of simple part songs focusing on expressive interpretation and preparing for the Variety Show.

Learning Skills

The learning opportunities within our topic this term mean that we will focus in particular on Working Together.

Other Information

Homework

- 30 minutes of reading per night, to be logged in reading records at least 5 times a week.
- Minimum 45 minutes Maths-based per week
- Minimum 45 minutes English-based per week including spellings to learn.

Normally, homework will be set on a Friday and then collected in on Tuesday. Homework task-sheets will be put into the children's homework books when homework is set and work will be completed in their books and handed in. It is expected that homework will be completed neatly and that due care and attention will be paid to presentation.

PE kit

Your child will need a PE kit every Monday and Friday

Dates for your diary:

Friday 16th June – Tree Trail visit

Friday 23rd June – Non-uniform day

Monday 26th June – Burgate taster day

Week commencing 3rd July – Moving On week

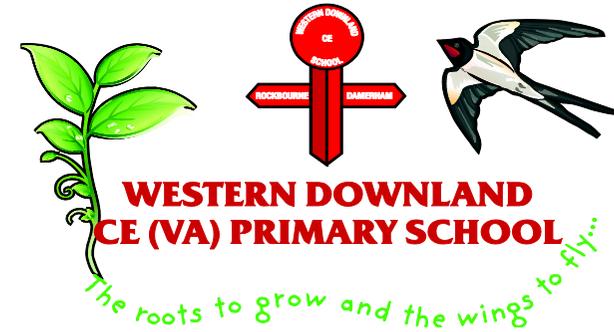
Wednesday 5th July – Year 4/5 Prom trip

Monday 10th July – Mini Olympics

Friday 14th July – Variety Show

Tuesday 18th July – Sports Day

Tuesday 18th/Thursday 20th July – parent consultations



Year 5

Curriculum Newsletter
Summer Term 2
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Mr. Richard Thackray