

Curriculum subjects

Over the next half term your children will continue to work towards achieving their learning targets. I have high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.

Topic: Scream,...if you want to go faster!

English

This term we begin with a unit on narrative writing, which will be linked to our topic and will be focusing on horror stories. Our learning will involve:

- Experimenting with plot structures, including how to incorporate flashbacks effectively.
- Identifying various language features.
- Developing our understanding of sentence construction and the use of more complex punctuation: active and passive forms of the verb; use of colons and the use of punctuation to mark boundaries between clauses.

In addition to this, our non-fiction writing will be focussed on instruction and explanation texts which will be linked to our science and DT topics.

Our spelling focus will be on the use of hyphens and the spelling rule "i before the e except after c".

Mathematics

The children will continue to develop their skills in:

- Addition, subtraction, multiplication and division (formal written methods)
- Applying these skills in a variety of everyday contexts
- Explaining and justifying strategies used.
- Understanding the relationships between fractions, decimals and percentages.
- Measurement of mass, length and capacity will be reinforced and we will be looking at conversions between metric and imperial measurements.

Science

We begin our topic with a short unit of work on electricity. The children will revise how to construct a circuit but will develop this by learning how to draw circuit diagrams. They will then focus on investigating how we can alter the brightness of cells in a circuit and

explain why components function differently. Next half term the children will use their skills in the construction of a fairground ride.

Computing

We will develop the skills that the children have acquired in coding through the use of Scratch, to write a program which will make their fairground ride move by linking it to the computer. Also we will look at how to communicate confidently and safely with others within and beyond their school.

Religious education

Our topic in RE is entitled "Is anything ever eternal?" The children will discuss the word eternal and offer suggestions as to what they know will last for eternity leading to the Christian belief that some things are eternal and that these beliefs offer comfort.

Modern Foreign Languages

This half term pupils will learn the names of different places around the town. They will also learn and use to use the French verbs *etre* and *avoir*.

Physical Education/Games

Our topic this term is based around applying our physical skills. The children will focus on the skills of balance and agility then apply these into a game called Jumpball followed by a gymnastic sequence based on their own criteria.

Personal, social and health education

We will begin our PSHE by looking at our own personal values and how these may differ from others. We will then look in more detail at British values and how we demonstrate these within school. After this we will link PSHE with our e-safety module in computing.

Music

This half term, the class will be following the music unit of work "Walking the Dog" and will be focusing on the musical dimensions of structure and timbre.

The class will be listening to "Promenade" (Walking the Dog) by George Gershwin over the 6 weeks and focusing on its musical structures. They will be looking at the different ensemble combinations and discussing the composer's intent. The class will also be listening to other pieces written by the same composer and other jazz/swing music.

Finally the class will be composing a piece of music using the same structure as "Walking the Dog".

Learning Skills

As the children begin to work towards their SATs tests in May, I will be asking the children to show even greater independence. This will be in the homework that they will complete as well as in setting their own short term learning targets in the classroom.



Other Information

Homework

- 30 minutes of reading per night, to be logged in reading records at least 5 times a week.
- Tables practice for around 5 minutes, three times a week.
- Minimum 45 minutes Maths-based per week
- Minimum 45 minutes English-based per week including spellings to learn.

Normally, homework will be set on a Friday and then collected in on Tuesday. Homework task-sheets will be put into the children's homework books when homework is set and work will be completed in their books and handed in. It is expected that homework will be completed neatly and that due care and attention will be paid to presentation.

PE kit

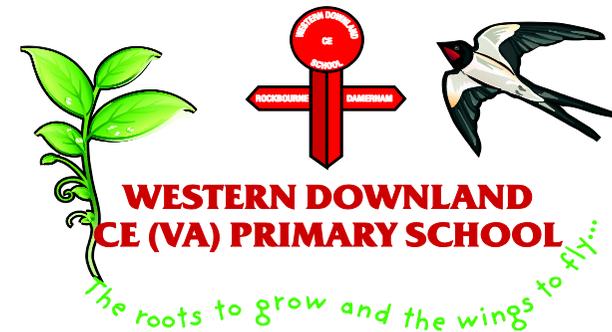
Your child will need a PE kit every Monday and Thursday

Dates for your diary:

Parent information meeting on the Year 6 residential to The Hampshire Mountain Centre in Wales and SATs: Monday 18th January @ 6.30pm.

Parent Consultations: Tuesday 2nd and Thursday 4th February.

Spring Concert: Thursday 10th March



Year 6

Curriculum Newsletter
Spring Term 1
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Mrs. Jackie Miller