

Music

This half term, the class will be learning about the musical dimension of timbre and will be exploring descriptive sounds through following a unit of work “Animal Magic’. The class will be listening to different music and songs and then in groups they will invent their own animal species. The children will be creating a music and movement composition to present their animal in a performance to the rest of the class. For that, they will be making informed choices about their instrument selection, focusing on tone quality, balance & playing with accuracy.

Physical Education/Games

This half term we will be focussed around athletics. Pupils will run short distances or times and will be developing pace and stamina. Pupils will also be practising basic jumps and specific throwing techniques while exploring a range of equipment. Pupils will also be going swimming with Mrs J Miller.

Other Information

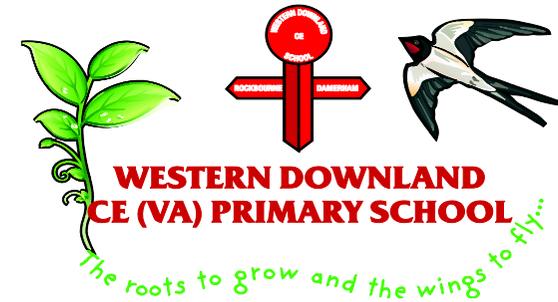
Games kit-Pupils will need their PE kits in school every Monday and Friday.

Pupils will also be swimming on Tuesday 20th and Thursday 22nd June and will need the appropriate kit for this activity.

Home Learning-This will be set on Friday for return the following Wednesday. English task (20mins approx) Mathematics task (30 mins approx). Reading (25 minutes daily) with three comments per week in their Reading Records. (Checked every Friday).

Dates

6th June – Rockbourne Roman Villa
24th June – Summer Fayre
5th July – Y4/5 Primary Prom Trip
7th July - Residential at the ATC
10th July – Mini Olympics at Burgate
14th July – Variety Show
18th July – Sports Day
21st July – School Disco
25th July – Leaver’s assembly



Curriculum Newsletter

Year 4

Summer Term 2 2017

Mrs R Miller

“Footprints from the past...”

Curriculum Subjects

Over the next half term your children will be working hard to achieve new learning targets. I hope they have an enjoyable time in the classroom and you enjoy seeing your child work with enthusiasm. I have high expectations for each child and would like to work in partnership with parents and carers. So, if you have any comments about your child's learning, please get in touch.

English

This half term, we will start by looking at figurative language in poetry. We will be reading various styles of poetry on a range of subjects. Pupils will then plan and write their own poems, initially on Roman Britain, linked to our "Footprints in the past" topic. The children will get an opportunity to perform their poetry to Year 3. Pupils will be expected to apply the spelling, grammar and punctuation objectives that we have practised this year such as expanded noun phrases, conjunctions, complex and compound sentences and fronted adverbials. In reading, we will be exploring a range of stories on the themes on Roman Britain, Anglo-Saxons and the Vikings. From this reading, pupils will be given opportunities to practise many of the text types we have explored this year .

Mathematics



During this term we will be learning about area and perimeter, sorting and classifying 2D shapes by their properties (for example, by lines of reflective symmetry or by the number of perpendicular and parallel sides). We will then be recognising acute and obtuse angles and ordering them by size. After this we will be securing formal written methods for addition, subtraction and multiplication and using these in worded problems. Finally we will learn how to describe positions of shapes on a 2D grid; complete points on a shape and work out movements between positions as translations.

Science

Our science topic for this half term is Light and Shadows where we will be learning about how we need light in order to see objects and that an absence of light is darkness. We will be drawing up our own questions we have about light and using scientific enquiries to try to answer these questions. Through this we will also work on our prediction skills and begin to think about how we can make improvements to our investigations.

Computing

In this unit of work, pupils will combine images to create a piece of artwork inspired by our History topic, ensuring they understand how to access online content safely as they make their image selections. They will also be extending the range of tools available in Word, Publisher and PowerPoint.

Religious Education

Our final RE topic of the year will focus on Buddhism, studying the life and teachings. How a wealthy, royal prince Siddhartha Gautama, turned his back on riches and became a humble but inspirational spiritual leader, 2500 years ago.



History/Geography

Our topic for the last half term is Footprints from the Past. We launch this with a trip to Rockbourne Roman villa. The children will learn all about Roman Britain and 'what the Romans did for us!' Over the weeks they will discover how the Anglo-Saxons invaded, followed by the Vikings. This will be complimented by our residential to the Ancient Technology Centre in Cranbourne, where the children will be Vikings for 24 hours. Also we will be studying maps of the local area, learning about geographical features and OS map symbols.

Modern Foreign Languages

In their weekly French lessons, pupils will be learning words relating to our topic of The Garden of Life. They will be learning the words for vegetables that they may grow in their garden and explaining their likes and dislikes relating to these. They will learn the life cycle of a French bean and work on the story of Jack and the Beanstalk. Pupils will be extended by learning how to say what they would like to buy in a market or restaurant.

Personal Social Health Citizenship Education

This term, pupils will be learning to 'look ahead' by trying out new situations or exploring new experiences. Our residential trip will certainly test this ability! Pupils will be thinking about how they have changed this year, what they have got better at and set targets for themselves for next year. This will lead to thinking about realistic aspirations for the future when they are adults.

Core Learning Values

The children will be focusing on reflecting on their learning by setting personal targets and making links in learning.