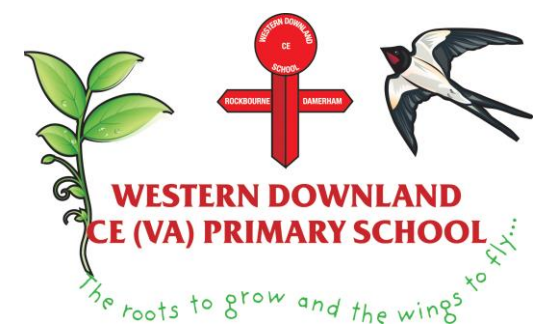


# PE & Sport premium grant expenditure: Report on 2014-15 expenditure and 2015-16 Plan



We are extremely proud of the sporting and PE opportunities we provide for our children. Each year, Western Downland Primary receives an additional amount of money known as the 'PE and Sport Premium grant'. We are committed to using this funding towards achieving self-sustaining improvement in the quality of our PE and Sport. We aim to nurture a love for sport and give our children the desire and knowledge to sustain a healthy lifestyle now and for their future.

## What is the PE & Sport Premium Grant?

The Department for Education's Vision for the Primary PE and Sport Premium:

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

### The criteria for improvement are:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**What funding has Western Downland Primary school received in academic year 2014-15. How was this used this used to achieve sustainable improvement in our PE and Sport and what are our priorities for 2015-16?**

Academic Year 2014-15	Total fund allocated £8,775	What funding has our school received and how have we used this to achieve sustainable improvement in our PE and Sport?				
Primary PE & Sport Premium Key Outcome Indicator	School Focus/Planned Impact on pupils	Actions to achieve	Funding	Evidence	Impact on pupils	Sustainability/ Next Steps
1.The engagement of all pupils in regular physical activity-kick-starting healthy active lifestyles	<p>Appoint year 6 Sports Ambassadors (SAs) to lead school-based activities &amp; promote sport/PE across the school.</p> <p>To improve engagement of children in active play.</p>	<p>-SAs to attend training and lead in school activities at the junior site.</p> <p>-increase equipment for active play at playtimes &amp; for enhancing equipment for curriculum provision</p> <p>-Survey children about playtime activities @ R site and what they would like. Involve SAs in making choices.</p>	<p>SA training part of SLA below.</p> <p>Resources <b>£1880</b> (+ use of Sainsbury's Active Kids vouchers.)</p>	<p>-pupil feedback</p> <p>-observations of activity of pupils at lunch and play times</p>	<p>Lunchtime activities led by SAs at junior site very popular and MDSAs reported this helped to give a happier lunchtime.</p> <p>Burgate SAs led activities for infants which children really enjoyed and wanted more of.</p> <p>Improved resources for playtimes e.g. tennis nets, goal posts, cones, hoops, skipping ropes, balls and other play equipment has meant more children involved in physical activity at breaktimes.</p>	<p>To continue to develop the role and impact of SAs in engaging their peers in PE and sport -particularly to have a greater influence at the Infant site.</p> <p>To provide training for MDSAs to help promote active lunchtimes.</p>
2.The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>SAs to promote sport &amp; physical activity with their peers.</p> <p>Review how we promote sport across the community &amp; how this can be improved.</p>	<p>- SAs to attend training and lead in school activities at the junior site.</p> <p>-Ensure all events/ competitions/ developments are celebrated in the weekly Newsletter &amp; weekly Well Done celebrations</p>	<p>SA training part of SLA below <b>£0</b></p>	<p>-pupil feedback</p> <p>-parent feedback on newsletters</p>	<p>-Greater awareness of the wide variety of sports the school is involved in.</p> <p>-Celebration &amp; valuing of the skills and values of sport as well as achievement, through individuals demonstrating &amp; modelling positive sportsmanship &amp; Olympic values.</p>	<p>Celebrating achievements more widely has high sustainability and no cost, whilst promoting the profile of sport and PE significantly.</p>
3.Increased confidence, knowledge and skills of all staff in teaching PE & sport	<p>Develop skills &amp; knowledge of PE Subject Leader (SL) through relevant training to lead effective development</p> <p>- train staff for Real PE scheme to give quality PE teaching</p>	<p>-SL to carry out skills/confidence audit with staff</p> <p>- 4 staff to be trained for delivering "Real PE" &amp; to trial with their classes (x3 days)</p>	<p><b>£1975</b> training &amp; cover costs + SL support time</p>	<p>Monitoring of pupil enjoyment of Real PE by SL</p> <p>Feedback from teachers on impact of Real PE on their teaching.</p>	<p>High level of enthusiasm from teachers trained in "Real PE" on their teaching of PE and positive responses from the children in the trial classes.</p> <p>SL able to team teach with colleague to share impact of training further.</p>	<p>Change of PE SL at end of year- need to invest in training for new SL</p> <p>-Whole staff training on "Real PE" -need to ensure sustainability of high quality PE teaching + consistent approach across the school. CPD need on teaching gymnastics (from skills audit)</p>
4.Broader experience of a range of sports and activities offered to all pupils	<p>To seek to further broaden after school clubs opportunities.</p> <p>PE SL to research improving girl's participation in sporting clubs at KS2</p>	<p>SL to carry out pupil survey – specifically girls on participation and opportunities at KS2</p> <p>Monitor participation in clubs (in &amp; out of school) &amp; actively seek ways to improve participation of girls.</p> <p>Skipathon @ Infant site</p>	<p><b>£300</b> (SL release time)</p>	<p>Pupil survey</p> <p>Monitoring clubs participation</p>	<p>SL carried out survey &amp; monitored provision. Found high % of children carry on sport out of school but lower for girls.</p> <p>Provision of cross country club helped increase girl's participation in sports clubs.</p> <p>Having knowledgeable coach (the SL) for rugby, cricket &amp; football teams helped their enthusiasm as well as achievements.</p>	<p>Continue to actively seek opportunities for exposure to new sports + expertise to encourage &amp; develop skills where specific interest/talent. (Especially to support teaching staff where taking school teams next year due to loss of SL expertise at end of year.)</p>
5.Increased participation in competitive sport	<p>To broaden participation through seeking opportunities for infants.</p>	<p>Renew SLAs with New Forest Sports partnership &amp; the Burgate Sports Partnership to have access to competitions.</p>	<p><b>£1500</b>(BSP) <b>£808</b> (NFSP) <b>£2100</b> Transport /staffing</p>	<p>Internal records of competitions attended</p> <p>-NFSP's feedback on school's participation</p> <p>-children's and parent's feedback</p>	<p>School achieved <b>Silver Award</b> for Sainsbury's School Games which outlines a high value of sporting participation.</p> <p>Infant children had several opportunities to participate in competitive sport</p> <p>Feedback from the children and parents was extremely positive.</p>	<p>-widen opportunities still further by shared collective responsibility of leading events across the staff &amp; look at ways to practically support teachers with admin.</p> <p>-opportunities sustainable through membership of the Burgate &amp; New Forest Sports Partnerships.</p>

Academic Year 2015-16	Total fund allocated <b>£8,850 + £212</b> (carried forward)	What funding has our school received and how have we used this to achieve sustainable improvement in our PE and Sport?				
Primary PE & Sport Premium Key Outcome Indicator	School Focus/Planned Impact on pupils	Actions to achieve	Planned Funding	Evidence	Actual impact on pupils	Sustainability/Next Steps
1.The engagement of all pupils in regular physical activity-kick-starting healthy active lifestyles	<p>Increase use of views of children to develop provision</p> <p>Improve encouragement of children in active play at lunchtimes</p>	<p>-Sports Ambassadors (SAs) to attend training &amp; lead pupil led activities at lunchtimes- extend to infant site</p> <p>-Trial (Y5 &amp;6) of running daily mile before school (suggestion from pupils)</p> <p>-MDSA training for how to involve children in active play + resources for outdoor active play</p>	<p>-SA training costs part of partnerships.</p> <p><b>-£0-</b> teacher time</p> <p><b>-£450</b> (training &amp; resources)</p>	<p>Feedback from MDSAs</p> <p>HT monitoring of outdoor play</p>		
2.The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Increase role and profile of the Sports Ambassadors to further raise pupil interest and engagement of peers- especially at KS1</p>	<p>-SAs to plan &amp; lead lunchtime activities/clubs, write Newsletter reports &amp; manage new Information Board.</p> <p>-Healthy week focus at infant site.</p> <p>-Review of PE facilities &amp; equipment at both sites &amp; improve on-site facilities/ equipment e.g. games line markings to be re-painted on R site; mats and benches for infants to allow PE on school site</p>	<p>-training of SAs as part of partnerships</p> <p><b>£1,200</b> (+part funding from Friends for markings)</p>	<p>Pupil interviews/feedback</p> <p>Outcomes from Healthy week focus on children's knowledge and attitudes to physical activity &amp; how related to a healthy lifestyle.</p>		
3.Increased confidence, knowledge and skills of all staff in teaching PE & sport	<p>Whole staff training to ensure consistent approach and philosophy to teaching PE. Training in "Create PE" as aims match our aims of enjoyment and active participation of all children.</p> <p>-training for new SL</p>	<p>-whole staff "Real PE" training (4/1/16)</p> <p>-whole staff gymnastics training (PDM)</p> <p>- training for new PE Subject Leader</p>	<p><b>£1710</b> (training &amp; curriculum resources)</p> <p>-part of BSP costs</p> <p><b>-£762</b></p>	<p>Staff feedback on confidence to teach PE</p> <p>HT drop ins to PE lessons &amp; talking with children</p>		
4.Broader experience of a range of sports and activities offered to all pupils	<p>To actively seek exposure to new sports or to expert coaching sessions.</p>	<p>-buy in /research free, taster sessions for expert coaching in particular sports, especially to support non specialist school staff taking school teams.</p>	<p><b>£350</b></p>	<p>Pupil interviews</p>		
5.Increased participation in competitive sport	<p>Increase involvement of a wider range of staff to lead a competitive outing &amp; improve management systems in order to make this increased provision practical</p>	<p>-specific admin role to support admin &amp; Risk Assessments in order to release up time for more staff to take groups out.</p>	<p><b>£1750</b>(BSP)</p> <p><b>£808</b> (NFSP)</p> <p><b>£2050</b> (Transport /staffing/ Admin)</p>	<p>-EVOLVE &amp; internal records of competitions attended</p> <p>-feedback reports from partnerships</p>		