

Curriculum subjects

The following is intended to provide parents/carers with a brief outline of your child's learning opportunities this half term. If you have any concerns or queries or would like to speak to me at any time please feel free to contact me.

PSED

The focus this term will be 'Looking after one another'. We will be discussing how we have to look after the chicks that we will be hatching and exploring why it is important to look after one another.

Communication and Language

This half term the children will be engaging in small group and whole class speaking and listening activities. Our topic this half term will focus around asking questions, writing letters and giving instructions. We will also be learning to retell the story of Goldilocks and the Three Bears.

Literacy

Phonics

This half term we will be completing phase 3 of the Letters and sounds program by practicing to read and spell words containing all of the digraphs the children have been taught. We will then begin phase 4, during phase 4 children will not learn any new phonemes but will be reading and writing longer words. Phase 4 concentrates on consonant blends and teaches children to spell and read words such as: tent, street black etc.

Reading

Children will be grouped for daily reading workshop sessions in which they take part in a range of reading activities including: guided reading with an adult, individual reading to and adult, listening to audio books in groups, playing phonic games and changing their reading books. Phonics sessions this half term will also have a heavy focus on reading, ensuring that children are confident decoding and blending words. It is important to remember that phonics is the step up to word recognition and that the automatic reading of all words (decodable and tricky) is the ultimate goal. Please listen to your child read **daily** and see me if you would like ideas to support your child when reading.

Writing

This term the children will have daily guided writing sessions which will focus on all areas of writing. This half term we will be focusing on writing letters, questions and instructions. The children will then be encouraged to apply what they have learnt in guided writing sessions to other activities during the afternoons.

Mathematics

The children will have daily maths sessions which will focus on the same theme each week. The children will be learning about shape (2D and 3D), measuring, capacity and calculation (addition and subtraction). In addition to this the children will continue to be working on their number sacks in school and at home.

Understanding of the World

Through our topic work the children will be learning about different jobs and ways of life. The children will be working on developing questions and looking at ways they can help at home and in other environments. We will be planting sunflowers and having a competition to see whose will grow the tallest.

Expressive Art and Design

This half term the children will be using collage, paint and textiles to create art work and puppets. They will be retelling stories using props and they will also have access to two role play areas; a hospital and an area that they create their own role play.

Religious Education

This half term RE sessions will focus on stories and what we can learn from them. We will look at stories from the bible and how they influence people's lives. We will also look at stories from other cultures and religions.

Topic

Our topic this half term is 'The Bear Necessities'. The children will be exploring the jobs that people do that help others through role play, videos, visitors and letter writing activities. We will look at the importance of healthy eating, exercise and emergencies in the home. We will also be looking at the story of Goldilocks and the Three Bears.

Music

This half term Rainbow class will be linking their music lessons to their class topic of "Bears". The class will be learning to explore and respond to high and low sounds in music (pitch), through listening to music and playing musical games. The class will be developing their voices by singing the song "Teddy Bear Rock 'n' Roll and adding actions. Also, they will be learning a simple rap of Goldilocks and the Three Bears and will accompany the rap with percussion instruments.



Physical Development

The children will be engaging in a range of sporting activities including: large apparatus, field games and tennis, whilst making links to our topic and the importance of exercise.

Other Information

Home Learning

Please work with your child regularly on their number cards and high frequency words. Please see me if you feel your child needs the next set of numbers or high frequency words, or if you would like additional ideas of how to use them at home. To support your child in becoming an independent writer it would be great if you could encourage them to write at home. This could include keeping a journal, helping to write shopping lists or writing letters to friends and relatives.

Core Learning Values

We are learning to think about the skills we need to be independent, work together, be a critical and creative thinker and be reflective in our learning. During guided sessions the children are being asked to reflect on their work and self-assess how well they felt they did using a traffic light system.

PE

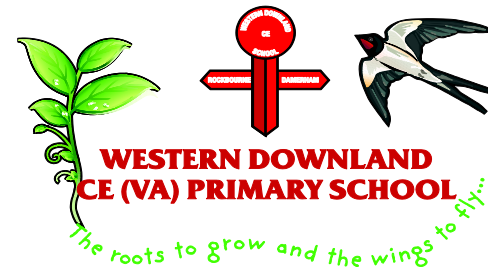
Your child will need a named kit and suitable footwear. We will be going outside for Games so your child will need suitable outdoor footwear.

Dates for your diary:

Wednesday 24th May – Topic Landing @2.30pm

Friday 26th May – School Sponsored Walk

Monday 5th June – back to school after half-term



Rainbow Class

Curriculum Newsletter

Summer 1 Term 2017

Mrs Mace