

Curriculum subjects

Over the next half term your children will be working hard to achieve new learning targets. We hope they have an enjoyable time in the classroom and you enjoy seeing your child work with enthusiasm. We have high expectations for each child and would like to work in partnership with parents and carers. So, if you have any comments about your child's learning, please get in touch.

Mathematics

This half term we will be having daily maths sessions, where we will be focusing on:

- comparing numbers using the symbols < > and =
- developing methods of adding and subtracting one and two digit numbers
- recognizing and using money symbols, (£ and p) to find amounts of money
- recalling and using multiplication and division facts for the 2,5 and 10 times tables
- recognising odd and even numbers

It is imperative that children continue to practise their addition and subtraction number facts to 20. These facts need to be recalled accurately and at speed, to support children in all areas of maths. We will begin to learn multiplication facts for the 2x table too.

English

Phonics and Spelling

This half term, we will continue to have a daily recap of phonemes but with a real focus on spelling. The children will be working hard to learn the Year 1 and 2 Common Exception Words, using different strategies to support their learning, such as Look, Say, Cover, Write, Check or finding the tricky bits. Some children are still working on the phase words and will receive extra support in the afternoon to learn these words. We will be learning:

- homophones - such as to, two, too.
- the 'dge' sound, spelt as 'ge' or 'dge' at the end of words or 'g' elsewhere in words before e, i or y.
- the 's' sound spelt 'c' before e, i and y.
- the 'n' sound spelt 'kn' and 'gn' at the beginning of words.

Reading

Guided reading sessions will continue to take place at least three times a week. When they are not reading with me, they will be completing a number of reading activities, including some written reading comprehensions. So please ask your child questions about what they have read, to check they understand the story or information. Listen to your child read for 20 minutes daily and see me if you

would like ideas to support your child when reading. Please encourage your children to tell jokes as this will develop inference and deduction skills. Some of the punchlines may need explaining! As well as this, please use Lexia regularly at home to support your child's reading skills.

Writing

Our overarching topic of 'Great Fire of London' will feed into our writing sessions. We will be writing informative pieces about fire safety, instruction writing, describing dragons and showing off everything we learn about the Great Fire of London by writing diary entries. We will begin to recognize the four different types of sentences; commands, questions, statements and exclamations. We will continue looking at correct punctuation for these as well as using adventurous vocabulary in our writing. This half term, we will begin to collect more interesting alternatives to the 'usual' words the children tend to write in their work, such as 'big' 'nice' 'very'. Individual books will be used similar to a thesaurus, where children will record their adventurous language in alphabetical order.

Religious Education

We will be learning about the reasons for Jesus' birth and reflecting on the Christmas story. The children will consider how they can show love to the world reflecting on the Biblical quote 'Love your neighbour'.

Topic

Our topic this half term is 'The Great Fire of London'. We will begin the topic by developing our understanding of 'the past' and how artefacts can help us learn more about important events in history. We will find out about important people such as Samuel Pepys and his diary, compare firefighting in 1666 and now and discuss why the fire spread so quickly.

Science

This half term the children will spend time in the Forest School area exploring the outdoor environment at school. This will support their learning about plants and living things. We will discuss whether things in our environment are living, non-living or never alive/once living. We will begin to learn to identify some of the plants and trees which are native to our local area.

Computing

The children will be linking their work to our topic learning. We will introduce the children to our new bee bots and they will use these to navigate a path through London using simple coding.

Music

This half term the class will be preparing for the Christmas Carol Service, practicing their own parts in the Service and learning traditional and modern Christmas Carols. We will be attending 'Tea and Chat' at the Village Hall to share our singing with elderly residents of Damerham.

PE

The children will be continuing to develop their core PE skills using the Creative play programme. They will be developing their balance, agility and co-ordination using different equipment. Your child will need a named kit and footwear.

SEAL/PSHE

The focus this half term is 'Celebrating and Recognising Differences.' I think this will be a really important unit of work for this class, as we will focus on our ability to say positive things about ourselves and others. Playtime will be a continued focus for us, as we explore different ways to play safely and happily together, involving everyone.

Core Learning Values

We are continuing to think about the skills we need to be independent, work together, be a critical and creative thinker and be reflective in our learning.

Home Learning

Reading with your child for 20 minutes each day will make such a difference to their progress. Also using Lexia at home will help your child revise key skills for Year 2. A maths 'Key Instant Recall Fact' sheet will come home again this half term. Please take note of the facts to practise at home but also continue practising the first set. There will be weekly spellings, as well as a Home Learning task sent home every Friday. Spelling tests will be done on Thursdays.

On Thursday afternoons, Year 2 will have **Forest School** sessions. They will need named wellies, warm jumper/fleece and warm joggers.

Dates for your diary:

Wednesday 3rd November - Disco

Saturday 11th November - Remembrance Day

Friday 24th November - Children in Need Fundraising Day

Friday 1st December - Christmas fair (evening)

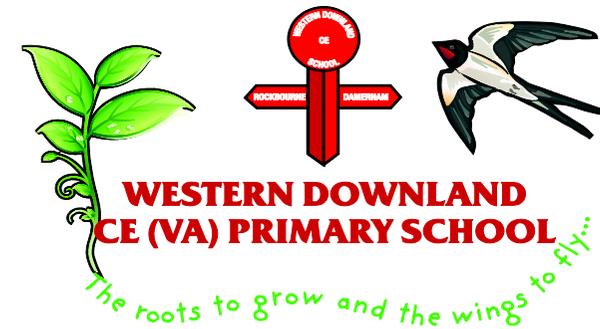
Monday 4th December - Flu Jabs

Wednesday 6th December - Tea and Chat 2pm Year 2 singing

Wednesday 13th December - Christmas Services 1.45pm and 6.30pm

Friday 15th December - Christmas lunch

Thursday 21st December - Last day of term!



Maple
Class

Curriculum Newsletter
Autumn Term 2 2017

Mrs C Worsfold and Miss C Prosser
Topic - The Great Fire of London