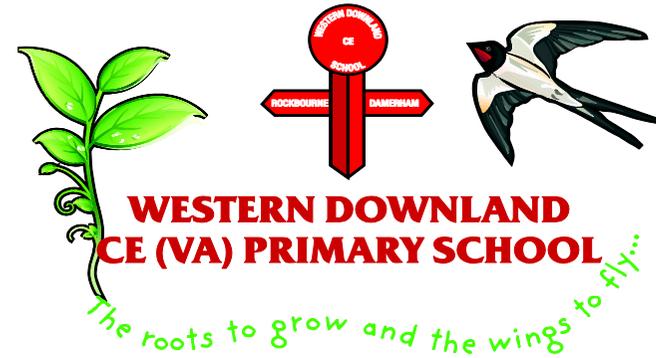
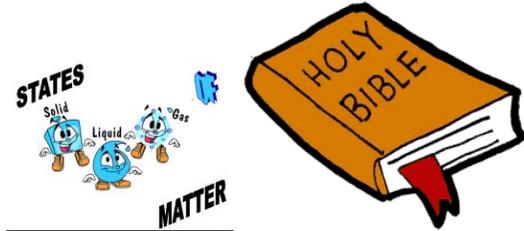


## Music

This half term the class will be recording their 'volcano' compositions & reviewing, improving and performing them again.

The class will then be learning about pitch in music - identifying steps, leaps and repeated notes in melodies and begin to explore different scale patterns through listening to music and playing the tuned percussion instruments.

The class will also be preparing for the Christmas Carol Service.



## Core Learning Values

Children in Year 3 will continue to work towards Learning Journey Targets at the Rockbourne site. This term we will be focusing on our feelings. We will be exploring how we can be confident in expressing our feelings to others, and looking at how we treat others around the school.

## Other Information

### Games kit

Monday and Friday afternoon is P.E. for which children need shorts, school logo polo shirt and black plimsolls/trainers. For outdoor P.E, children can wear trainers and plain jogging trousers when the weather gets cold.

### Home Learning

Home Learning will be set on Thursday for return the following Tuesday. This will be an English task (15 mins approx) and a Maths task (for this term it will be practising what we have been doing in lessons). Children are also expected to practise their number bonds each week. Children will also have a set of spellings to learn for testing. In addition to homework, children are expected to read for 20 minutes daily and to record their comments in their Reading Records at least 3 times a week.



*Curriculum Newsletter  
Year 3- States of Matter  
Autumn Term 2 2017  
Miss Savage*

## Curriculum Subjects

*Over the next half-term your children will be working hard to achieve new learning targets. I hope they have a lovely time in the classroom and you enjoy seeing your child work with enthusiasm. I have high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.*

### English

To start this half term the children will learn instructional writing. We will be exploring different types of instructional texts and then link this in to our guided reading on 'The BFG.' Using a variety of these types of texts, the children will identify the types of features these texts have in common. Moving on from this, the children will write a narrative, in the form of a journey story. Using the 'Talk for Writing' scheme, the children will learn the Christmas Story through story mapping, drama and oral story telling opportunities. They will then compare and contrast the story with similar 'journey' type stories. The children will then rewrite the story from a particular characters point of view. Children will be working on spelling, punctuation and grammar weekly which will be integrated into English lessons. Reading workshops will continue to take place daily, developing positive attitudes to reading and understanding of a range of texts. Weekly spelling tests will take place and will include words in the statutory Year 3 and 4 keyword lists and spelling patterns. We do encourage children to be using the Lexia programme on a regular basis at home as it supports both fluency and comprehension in reading as well as spelling within writing.

### Mathematics

We will start off this half term by reinforcing subtraction, and moving on to using the bar model to solve addition and subtraction problems. We will then have a unit on multiplication and division, working our way towards using the expanded method of these concepts. Each day will start with a mental maths session, where children will count in multiples and will be ordering and comparing numbers to, and beyond 1000. Please continue to practise these with your child at home. By the end of the year children will be expected to know multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables, in addition to their number bonds to 20 and 100.

### Science

This half term we will be beginning our 'States of Matter' unit of work where we will look at the comparing and grouping different materials into the three states of matter. We will observe how some materials can change state through heating or cooling and

link this to the water cycle work we touched upon in our Water Week last year. To build upon their learning, the children will be setting up their own simple experiments to investigate the effect that different variables have on the states of matter.

### Computing

We spent last term learning all about E-Safety, so this term we will be putting this into practice in our new unit on programming. The children will write simple programs to control the position and direction of an object in different simulations. They will begin to learn that computers need precise instructions and many children will also be able to find and debug errors in their programming. We will also be using ICT to present our work in different ways, through the use of publisher, excel and word.

### Religious Education

This terms focus for RE will be Christianity, using the question 'What do Christians learn from the creation story?' We will be reading the Creation Story from the Bible and recreating it in drama activities. This will give us some insight into what Christians learn from the story and how it affects their lives.

### DT / Art

To begin with the children will be painting their volcanoes, using the primary colours to create different suitable colours for their own project. We will experiment with the mixing of colours to ensure we can create lifelike volcanoes for our eruptions.

### Modern Foreign Languages

The children will continue to learn practical communication through listening, reading and writing in French, including introducing themselves and family members, how they are feeling and counting numbers. These sessions will be led by Mrs Soizic Donald.

### Physical Education/Games

The children will have the opportunity to develop the ball skills we learnt last half term in order to apply them within range of games. In Indoor PE, we will practising gymnastic routines working on core balance and skills.

### Personal Social Health Citizenship Education

This unit will be a 'Focus on Feelings.' Children will talk and write about their opinions, and explain their views, on issues that affect themselves and society. They will learn that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.

### Diary Dates

Year 3 sleepover- 10.11.17	Christmas Fair-1.12.17
End of topic museum- 16.11.17	Christmas Service- 13.12.17
Children in Need fundraising- 24.11.17	Anti-bullying week- 13.11.17
Remembrance Service at St Andrews- 10.11.17	

