

### Physical Education/Games

PE will involve net, court and wall games. Children will be given the opportunity to improve their throwing, catching, sending and receiving skills. They will use a range of equipment in order to develop and extend their control, accuracy and consistency.

### Personal, Social and Health Education

Children will develop understanding of different types of relationships and families. We will discuss what families are and what members expect of each other.

### Music

This half term, the class will be linking their music with their class topic of "Rocks and Fossils" and will be learning about the musical dimension of timbre.

They will be listening to the piece: "Fossils" from Saint-Saens "Carnival of the Animals" & will be building on their knowledge of the different families of instruments and continue to identify them by sound, through listening to a variety of music and other musical activities.

### Core Learning Values

This term we will focus on class room routines and orientation to the school. Children will learn how to organise their own equipment and resources in their new class room setting and will learn about the expectations of them in their learning and conduct.

### Other Information

#### Games kit

Pupils will need their PE kits in school on: Monday (indoor PE) and Friday (Outdoor PE)

#### Home Learning

This will be set on Friday for return the following Tuesday.

English task (spellings and a short English task) (20mins approx) Mathematics task (30 mins approx)

Reading (25 minutes daily) with three comments per week in their Reading Records. (Checked every Friday).

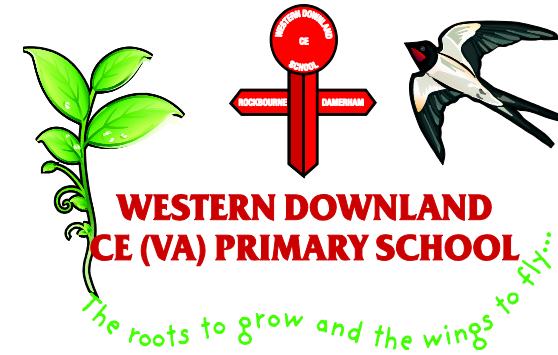
#### Dates

Welcome to Year 4-Tuesday 13<sup>th</sup> September 3.30 - Year 4 classroom

School visit to Dorchester Museum-Tuesday 20<sup>th</sup> September

Harvest Festival - Friday 30<sup>th</sup> September 9.45a.m. at St George's, Damerham

Parent Consultations Tuesday 4<sup>th</sup> October and Thursday 6<sup>th</sup> October



*Curriculum Newsletter*

*Year 4*

*Autumn Term 1 2016*

*Mrs A Guymer*

## Curriculum Subjects

*The following is intended to provide parents with a brief outline of the curriculum your child will be following this half-term. If you have any concerns over aspects of work or would like to speak to us at any time please feel welcome to contact us.*

**English** Pupils will be starting work on narratives, focusing on a book called 'A rock is lively.' This links to our Science topic. Non-fiction writing will then lead on from this as pupils write to inform or explain. As well as this, pupils will learn about the historical figure of Mary Anning through several stories. Pupils will examine the structure of these stories and compare and contrast the story with similar 'discovery' type stories. Drama and oral story-telling activities will prepare the children for writing their own narratives about a character that makes an amazing discovery. We will also use these books to stimulate writing diary entries, instructions and letters. Children will be working on spelling, punctuation and grammar weekly which will be integrated into English lessons. Reading workshops will continue to take place daily, developing positive attitudes to reading and understanding of a range of texts. Weekly spelling tests will take place and will include words in the statutory Year 3 and 4 keyword lists and spelling patterns and rules such as words ending in 'sure' and homophones such as piece and peace. Any words that need to be practised at home will be put into the back of their Home Learning Books.

### **Mathematics**

We will start off this half term with a unit based on number and place value and addition and subtraction. Pupils will develop understanding of problem solving, representing the problem using number sentences. They will count on and back in equal steps to develop sequences. Children will develop written methods for addition and subtraction, building on their understanding of place value and partitioning and refine recording methods. Weekly 'multiplication and division tests will continue, where the aim is for the children to be able to recall tables instantly. Please continue to practise these with your child at home. Expectations at the end of Year 4 are that children will know their multiplication tables up to and including the 12 times table.

### **Science**

Pupils will explore different types of rock and how they are formed. They will compare and group rocks based on simple appearance and properties. They will learn about how fossils are formed and the work of Mary Anning. Pupils will also explore how soil is formed and the different permeability of rocks



### **Computing**

At the start of this half term, the children will look at E-Safety then use a range of programmes to collect; sort and present data connected with rocks and soils.

### **Religious Education**

The children will be studying Judaism for much of the year and in particular the special relationship Jews have with God and the promises they made to each

other. Children will explore the following questions:

- Do sacred texts have to be true to help people understand religion?
- Does participating in worship help people to feel closer to God or their faith community?

### **Design Technology**

In DT, pupils will investigate a range of messenger style bags exploring different design features and materials. They will then learn a variety of simple stitches which will enable them to design and make their own fossil hunter's bag.

### **Art**

Pupils will create simple pencil sketches and rubbings of fossils in the classroom and during our trip to Dorchester Museum to compliment the learning in science.

### **Modern Foreign Languages**

Once a week Mrs Donald will continue teaching French to Year 4. This half term 'On y va' (All Aboard) will be their topic title. Pupils will learn about countries and towns; be able to name forms of transport; revise the days of the week and be able to describe weather phrases.