

Curriculum subjects

Over the next half term your children will continue to work towards achieving their learning targets. I have high expectations for each child and would like to work in partnership with parents. So, if you have any comments about your child's learning, please get in touch.

Our integrated topic continues to be “Road Trip-a learning journey through the Americas”

English

Learning in English will be centred on non-fiction and will be a study of discursive texts. We will base our own writing around discussions focused on protection of the rainforests in South America.

Our grammar and punctuation focus will consolidate learning from the previous term, using it in a different context. In addition, we will focus on additional elements:

- Using colons correctly.
- Using commas to avoid ambiguity.
- Use verb tenses correctly.

Spelling will have different elements from key objectives which need to be learned in Year 6: adding the suffixes -tious and -cious; learning key spellings; and recognising homophones using ce/se.

Reading continues to be an essential part of children's learning. A reminder that children are expected to read for 30 minutes each evening and this year complete 5 entries in their reading records. In addition, the children need to work on Lexia to support comprehension, develop vocabulary and learn spelling rules.

Mathematics

Each unit of maths learning has an element of place value and problem solving. The main focus of work will be:

- Fractions
- Coordinates and translation of shapes.
- Throughout the term we will consolidate our basic skills of arithmetic using addition and subtraction.

Science

Our science will be integrated into our topic. The main knowledge focus will continue to be on looking at the various life cycles of plants and animals, paying particular attention to the different biomes in which they are found. In addition, the children will develop their investigational skills with a focus on

- Devising questions which can be tested.
- Making predictions based on their own knowledge and understanding of the world.
- Drawing results tables.

History

As we are only part of the way through the Americas, we have not yet reached Mexico so we will begin our study of the Mayans: where they lived, everyday lives, their beliefs and why their civilisation was important.

Geography

“Road Trip” is the title of our geography topic. On a trip through North and South America, we will study differing biomes considering the weather, plant life and the land uses in the area.

Computing

We will continue with our learning on how to write simple programs using software called Scratch. The children will complete their game using a snail trail and create a simple quiz.

Religious Education

This half term we will have a Christian focus based around Christmas. The children will look at the Christian belief of the virgin birth and assess its significance to Christians.

Physical Education/Games

This terms PE and Games focus on building the skill of balance and its use in games. The children will practise balancing in different positions with different equipment and increasing challenge. Finally they will use these skills in seated volley ball and scorpion handball.

Art

Our artwork will link with our topic on the Mayan civilisation, looking at the type of artwork and architecture they created. We will be using clay to create Mayan pots.

Music

This half term, the class will be continuing to focus on tempo in music and will be developing their understanding of notation in music. In groups, the class will be composing a short piece of Christmas music using notation and incorporating a wide range of tempi for expressive effect.

The class will also be refining their performance of the song - “Chocolate Molinillo” and also learning Carols for the Christmas Carol Service.



Modern Foreign Languages

This half term, children will learn about what they wear to school and what they eat at school. They will learn about "er" verbs by using porter (to wear) and manger (to eat). They will continue to express their opinion and make complex sentences using nouns, adjectives and conjunctions.

Other Information

Homework

Homework will continue to be set on a Friday and then collected in on Wednesday. Homework task-sheets will be put into the children's homework books when homework is set and work will be completed in their books and handed in. It is expected that homework will be completed neatly and that due care and attention will be paid to presentation. Homework is normally a culmination of class work or a consolidation of previous work for revision purposes. It also serves the purpose of preparing children for a future lesson.

Core Learning Values

We are continuing to develop our core learning values of working together, independence, creative and critical thinking and reflection. This term, as we are year 6, we will be placing particular emphasis on reflection and applying what we know into different contexts.

PE kit

Your child will need a PE kit on Monday and Friday although occasionally this may be adapted if needed. Please ensure that any inhalers are also brought into school if your child suffers from asthma. A note is always required if your child cannot take part in a PE lesson.

Dates for the diary.

Anti-bullying week- 13th November

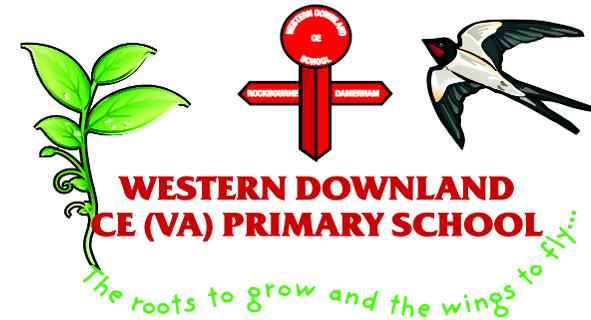
Friday 17th November- Fordingbridge museum take over.

Fundraising day-Friday 24th November

School Christmas Fair-Friday 1st December

Christmas Service- 13th December

End of topic museum-Monday 18th December 3pm.



Year 6
Curriculum Newsletter
Autumn Term 2 2017

Mrs Jackie Miller

Thematic enquiry- The Maya.