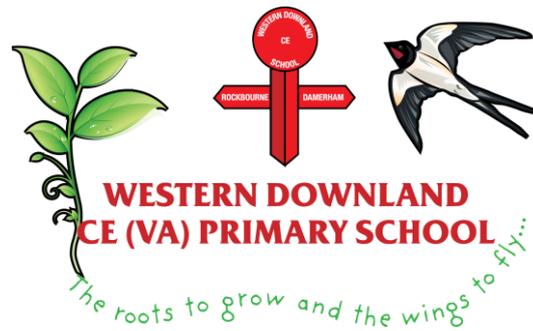


WESTERN DOWNLAND C.E. PRIMARY SCHOOL

In partnership with parents we aim to provide:

'The roots to grow and the wings to fly'

WESTERN DOWNLAND C of E (V.A.) PRIMARY SCHOOL



Anti-Bullying Policy

Reviewed **January 2017**
Next Review **January 2018**

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Anti-bullying Policy

MISSION STATEMENT

In partnership with parents we aim to give children: 'The roots to grow and the wings to fly'.

A place where:

- *everyone is valued and has the opportunity to succeed*
- *learning is the highest item on the agenda for children and adults*
- *the Christian values of kindness, consideration and forgiveness shape our community*
- *pupil learning and school improvement will be achieved in partnership with Governors, Staff, Parents and Pupils*
- *involvement will be educationally and spiritually uplifting*

1 Introduction

1.1 Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally.

2 Aims and objectives

2.1 Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.

2.2 We aim, as a school, to produce a safe and secure environment where all can learn without anxiety.

2.3 This policy aims to produce a consistent school response to any bullying incidents that may occur.

2.4 We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our school.

3 The role of governors

3.1 The governing body supports the headteacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

3.2 The governing body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The governors require the headteacher to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school anti-bullying strategies.

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- 3.3** The governing body responds within ten days to any request from a parent to investigate incidents of bullying. In all cases, the governing body notifies the headteacher and asks him/her to conduct an investigation into the case and to report back to a representative of the governing body.

4 The role of the headteacher

- 4.1** It is the responsibility of the headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying. The headteacher reports to the governing body about the effectiveness of the anti-bullying policy on request.
- 4.2** The headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The headteacher draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the headteacher may decide to use worship as a forum in which to discuss with other children why this behaviour was wrong, and why a pupil is being punished.
- 4.3** The headteacher ensures that all staff receives sufficient training to be equipped to deal with all incidents of bullying.
- 4.4** The headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.
- 4.5** The headteacher records any incidents of bullying electronically by the headteacher using the **Hampshire Bullying And Racist Incident Form** which is then stored in SIMS.

5 The role of the teacher

- 5.1** Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place.
- 5.2** Teachers/headteacher thoroughly investigate and record any bullying concerns raised or witnessed by a child, parent or teacher. Incidents/concerns not found to be bullying are logged with teacher's pupil behaviour records in class files. The headteacher is informed of the incident and parents as appropriate. Where parents are involved school **Contact Forms** are completed.
- 5.3** Teachers report bullying incidents to the headteacher.
- 5.5** Teachers attend training as appropriate to enable them to become equipped to deal with incidents of bullying and behaviour management.
- 5.6** Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

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6 The role of parents

- 6.1 Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.
- 6.2 Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

7 The role of the child: produced by the School's Council

The children at Western Downland School expect everybody to treat each other fairly and to be kind and considerate. Sometimes things can go wrong. This is what to do:

- Tell someone you trust. Never suffer in silence. This could be your parents, your class teacher, an adult in school or a close friend.
- Our ELSAs (Mrs Pardy and Mrs Sumner) are there to listen to any child who has a problem or worry.
- Fill out a Listening Ear form.
- Write down what is happening to you and when.
- Try to talk to the bully. Tell them to stop and that it is hurting you.
- If you are really being bullied badly and someone at your school can not help then call Childline on **0800 111111** this phone number is free and you can talk to someone who will give you advice.

Written by the School Council (December 2015)



8 Monitoring and review

- 8.1 The headteacher monitors and logs incidents.
- 8.2 This anti-bullying policy is the governors' responsibility and they review its effectiveness annually. They do this by examining the Hampshire Record forms and by discussion with the headteacher.
- 8.3 Governors annual survey of the anti-bullying log.