



Western Downland C.E. Primary School

School Accessibility Plan

1. Introduction

This plan has been drawn up in accordance with information required under the Equality Act (2010) Children and Families Act (2014) and Special Educational Needs and Disability Code of Practice (2014).

It draws on the guidance set out in “Accessible Schools: Planning to increase access to schools for disabled pupils” (DfES 07/02).

2. Definition of Disability

Disability is defined by the Equality Act (2010) ‘A young person may have a disability that is a physical or mental impairment which has a long term and substantial adverse effect on their ability to carry out normal day to day activities’.

3. Key objective of this plan

This plan seeks to reduce and eliminate barriers to access to the curriculum and to full participation in the school community for staff, visitors, pupils, and prospective pupils, with a disability by:

- Increasing the extent to which disabled pupils can participate in the school curriculum
- Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of all educational and other benefits as well as the facilities and other opportunities that the school provides
- Ensuring that any information provided is readily accessible to disabled pupils and non-disabled pupils alike

4. Principles

4.1 Compliance with the DDA is consistent with the school’s aims and equal opportunities policy, and the operation of the school’s SEN policy.

4.2 The school recognises its duty under the Equality Act (2010)

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled pupils less favourably
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- Steps will be taken by the school, in advance to what children with a disability might need, to prevent disadvantage
- To publish an Accessibility Plan

4.3 The school will:

- Recognise and value parent's and carer's knowledge of their child's disability and its effect on his or her ability to carry out normal activities and respects the parent's, carer's and child's right to confidentiality
- Provide all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles. This curriculum endorses the key principles in the National Curriculum 2000 framework which underpins the development of a more inclusive curriculum
- Set suitable learning challenges
- Respond to pupils' diverse learning needs
- Overcome potential barriers to learning and assessment for individuals and groups of pupils

5. Activities

5.1 The school will continue to seek and follow the advice of LA services and outside agencies, such as specialist teacher advisers and SEN consultants, and of appropriate health professionals.

5.2 The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises such as improved access, lighting, acoustic treatment and colour schemes as well as more accessible facilities and fittings.

5.3 The school will make itself aware of local services, including those provided through the LA, for providing information in alternative formats.

6. Action Plan

The following action plan will be reviewed in the light of any specific staff, visitor or pupil requirements.

Action Plan

SUBHEADING	SITE	SHORT TERM ACTION	WHO ACTION?	LONG TERM PLAN
COMMUNICATION	D R	Website - ensure page for disabled users with information re: accessible parking, contact information regarding visits and events	KW to liaise with website designer by June 2016	
EXTERNAL ACCESS TO THE SPORTSFIELD	D R	Anti-slip matting now in place on ramp leading up to sports field External steps edging now painted as cost of nosing prohibitive Ensure gated access to sports field is open when events on (ongoing). Ask parents/ carers via letter to indicate whether there are any special needs that need considering when events are on in the sports field (ongoing).		Reduce the gradient of the ramp. Continue to assess whether nosing costs viable.
PARKING FOR DISABLED DRIVERS	D R	Accessible parking is available - website to be update with page for disabled users Ensure this information is put on the website	KW to liaise with website designer by June 2016	
ENTRANCE	D R	Visitors with special access needs will need to liaise with school prior to visit in order to ensure appropriate gates are unlocked from designated parking area to access entrance to the Damerham site. This information needs to be made clear on the website.	KW to liaise with website designer by June 2016	
RECEPTION SEATING	D R	One arm chair minimum seat height 450 mm available when required	(In HT's office)	
RECEPTION DESK	D R	The reception desk now meets the requirements		Reception window at R site to be compliant with wheelchair height standards when next refurbished
INDUCTION LOOPS	D R	No immediate requirement identified but will be kept under review	All	
ACCESSIBLE TOILETS	D R	Funding application currently in place for rebuild of toilet / accessible toilet/ medical bay in Year R area at Damerham site Accessible toilet now complies with current standards Lever taps in place, toilet door opens outwards, handrail in situ, floor is different colour to toilet and wash basin		
FIRE EVACUATION	D R	Develop individual pupil PEEP as and when required. None current or in past year		
G5 VISUAL ALARMS	D R	Continue fire drills with sweep process	KW	Installation of visual alarm as and when required