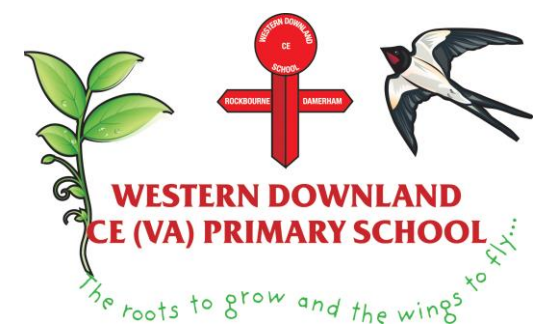


PE & Sport premium grant expenditure: Report on 2015-16 expenditure and 2016-17 Plan



We are extremely proud of the sporting and PE opportunities we provide for our children. Each year, Western Downland Primary receives an additional amount of money known as the 'PE and Sport Premium grant'. We are committed to using this funding towards achieving self-sustaining improvement in the quality of our PE and Sport. We aim to nurture a love for sport and give our children the desire and knowledge to sustain a healthy lifestyle now and for their future.

What is the PE & Sport Premium Grant?

The Department for Education's Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

The criteria for improvement are:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

What funding has Western Downland Primary school received in academic year 2015-16. How was this used this used to achieve sustainable improvement in our PE and Sport and what are our priorities for 2017?

Academic Year 2015-16	Total fund allocated £9,062	What funding has our school received and how have we used this to achieve sustainable improvement in our PE and Sport?				
Primary PE & Sport Premium Key Outcome Indicator	School Focus/Planned Impact on pupils	Actions to achieve	Planned Funding	Evidence	Actual impact on pupils	Sustainability/ Next Steps
1.The engagement of all pupils in regular physical activity-kick-starting healthy active lifestyles	<p>Increased use of views of children to develop provision</p> <p>Improve encouragement of children in active play at breaktimes</p>	<p>-Sports Ambassadors (SAs) to attend training & lead pupil-led activities at lunchtimes-extend to infant site</p> <p>-Trial (Y5 &6) of running daily mile before school (suggestion from pupils)</p> <p>-MDSA training for how to involve children in active play + resources for outdoor active play</p>	<p>-SA training costs part of partnerships.</p> <p>£0- teacher time</p> <p>£525 (training & resources)</p>	<p>Feedback from MDSAs</p> <p>HT monitoring of outdoor play</p>	<p>Lunchtime activities led by SAs at junior site continued to be popular and encouraged physical activity- particularly through the introduction of own devised games. MDSAs reported this helped to give a happier lunchtime, supported by outcomes from their own training. Resources & reorganisation of equipment and play zones for playtimes improved (supplemented by Sainsbury's Active Kid vouchers scheme), enabling more children to be involved in enjoyable & varied physical activity at breaktimes.</p>	<p>-SA training and role to continue 2016/17 through subscribing to Burgate & NF Sports Partnerships.</p> <p>-Running daily mile trial partially successful but bus times/Early Bird impacted on children's opportunity for involvement;- to reassess.</p>
2.The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Increase role and profile of the Sports Ambassadors to further raise pupil interest and engagement of peers- especially at KS1</p>	<p>-SAs to plan & lead lunchtime activities/clubs, write Newsletter reports & manage new Information Board.</p> <p>-Healthy week focus at infant site.</p> <p>-Review of PE facilities & equipment at both sites & improve on-site facilities/ equipment e.g. games line markings to be re-painted on R site; mats and benches for infants to allow PE on school site</p>	<p>-training of SAs as part of sport partnerships</p> <p>£1,200 (+part funding from Friends for markings)</p>	<p>Pupil interview/feedback</p> <p>Outcomes from Healthy week focus on children's knowledge and attitudes to physical activity & how related to a healthy lifestyle.</p>	<p>-SAs increased their involvement (& also that of other children) & profile in taking responsibilities for developing sport across the school e.g. writing reports for the Newsletter; involvement in organising teams for competitions.</p> <p>-Infant children able to talk about ways to keep themselves healthy as a result of the Healthy Week focus & enjoyed the various activities/inputs.</p>	<p>-To improve further the regularity of SAs able to visit the infant site in order to have more impact on the infant children.</p>
3.Increased confidence, knowledge and skills of all staff in teaching PE & sport	<p>Whole staff training to ensure consistent approach and philosophy to teaching PE. Training in "Create PE" as aims match our aims of enjoyment and active participation of all children.</p> <p>-training for new SL</p>	<p>-whole staff "Real PE" training (4/1/16)</p> <p>-whole staff gymnastics training (PDM)</p> <p>- training for new PE Subject Leader</p>	<p>£1710 (training & curriculum resources)</p> <p>-part of BSP costs</p> <p>-£762</p>	<p>Staff feedback on confidence to teach PE</p> <p>HT drop ins to PE lessons & talking with children</p>	<p>-Children have given positive feedback about Real PE. Teachers have reported that they feel more children participate in lessons with greater enthusiasm. Children receiving higher quality PE teaching.</p> <p>-Children able to improve gymnastics skills through high quality lessons.</p>	<p>- New PE Subject Leader needed for Sept 2016, therefore more training resources needed next year</p> <p>-new staff to be trained for teaching Real PE</p>
4.Broader experience of a range of sports and activities offered to all pupils	<p>To actively seek exposure to new sports or to expert coaching sessions.</p>	<p>-research & provide free, taster sessions for expert coaching in particular sports, especially to support non specialist school staff taking school teams.</p>	<p>£350</p>	<p>Pupil interviews</p>	<p>-children enjoyed input from Burgate SAs at infant site and wanted more sessions.</p> <p>-cricket coaching sessions at Junior site successful.</p>	<p>Develop involvement of older children SAs in leading sporting activities for the infants.</p> <p>Continue to seek specific sport coaching opportunities for juniors.</p>
5.Increased participation in competitive sport	<p>Increase involvement of a wider range of staff to lead a competitive outing & improve management systems in order to make this increased provision practical</p>	<p>-specific admin role to support admin & Risk Assessments in order to release up time for more staff to take groups out.</p>	<p>£1750(BSP)</p> <p>£808 (NFSP)</p> <p>£2050 (Transport /staffing/ Admin)</p>	<p>-EVOLVE & internal records of competitions attended</p> <p>-feedback reports from partnerships</p>	<p>The improved systems and particularly of admin & transport support , has enabled the school to participate in over 20 competition events over 2015-16, including the whole school Burgate mini-Olympics.</p>	<p>Continued financial commitment required to the Burgate & New Forest Sports Partnerships, admin and transport costs to ensure the wide range of opportunities continue. To further increase opportunities for infants.</p>

Plan Academic Year 2016-17	Total fund allocated £8,755	What funding has our school received and how have we used this to achieve sustainable improvement in our PE and Sport?				
Primary PE & Sport Premium Key Outcome Indicator	School Focus/Planned Impact on pupils	Actions to achieve	Planned Funding	Evidence	Actual impact on pupils	Sustainability/Next Steps
1.The engagement of all pupils in regular physical activity-kick-starting healthy active lifestyles	Ensuring that children have 2hrs per week quality PE and are encouraged to participate in activity, particularly by a) the role of the Sports Ambassadors b) focus by specific groups of staff (e.g. MDSAs); c) specific initiatives (e.g. Run a mile before school)	-New Sports Ambassadors (SAs) to attend training & lead pupil led activities at lunchtimes- extend to infant site - Reintroduction of Run a Mile before school -continued MDSA training (in school & externally) for how to involve children in active play + resources for outdoor active play	-SA training costs part of partnerships. -£0- teacher time -£400 (training & resources)	Timetables/ pupil conferencing to check provision. Feedback from MDSAs/ HT monitoring of outdoor play		
2.The profile of PE and sport being raised across the school as a tool for whole school improvement	Further increase impact of junior Sports Ambassadors on pupil interest and engagement at the infant site. Further involvement of secondary Sports Ambassadors to raise profile of sport at junior site	-Junior SAs to plan & lead regular lunchtime activities/clubs at the infant site & to control a small budget (£100) for their plans. -Burgate SAs to plan & lead workshops/sports sessions with juniors.	Training of SAs as part of sports partnerships /transport /SA £600	Pupil interviews/feed back		
3.Increased confidence, knowledge and skills of all staff in teaching PE & sport	New staff to be trained in Create PE approach so that consistent approach and philosophy to teaching PE across the school. Create PE” as aims match our aims of enjoyment and active participation of all children. -Training/release time for new Subject Leader -Training of staff at KS2 to enable teaching of swimming	-new staff to attend Create PE training - training for new PE Subject Leader (further change of SL for 16-17) -Audit training need for KS2 swimming and implement training identified.	£200 (training & curriculum resources) £1300	HT drop ins to PE lessons & talking with children Long term strategy for teaching swimming in place		
4.Broader experience of a range of sports and activities offered to all pupils	Giving opportunity for a range of free/low cost “taster” sessions for different physical activities to broaden experiences and capture interest in physical education that hadn't previously considered.	-Continue to research and book in a range of taster sessions for “new” sports/active clubs -To survey children on sporting/physical activity interests and try to focus opportunity on indicated interests.	£350	Pupil interviews		
5.Increased participation in competitive sport	Continued support of admin and management systems introduced last year to ensure a wide range of competitive sport opportunities for our children. To improve the skills of teams in specific sports through specialist team coaching.	-Continuation of specific admin role to support organisation of events -To implement workshops/training sessions for children for specific sports team coaching.	£1200 (BSP) £808 (NFSP) £2500 (Transport /staffing/ Admin) £1400- team coaching	-EVOLVE records & internal records of competitions attended -feedback reports from sport partnerships		